



### **1.4.1**

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida  
Uttar Pradesh 201310 India**



**1.4.1**

**Action Taken Report & Analysis  
Report (2019-20)**

**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida**

**Uttar Pradesh 201310 India**

Criteria – 1

Key indicator – 1.4.1

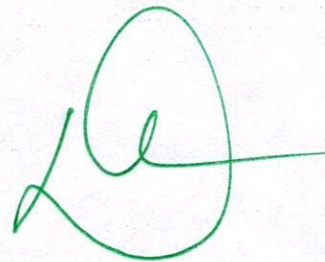
*Institution obtains feedback on the academic performance and ambience of the institution  
from various stakeholders*

## Session 2019-2020

### *Analysis Reports & Action Taken Reports*

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**Department of Computer Science & Engineering****Academic Year: 2019-2020****Action Taken Report on the Feedback of Stakeholders**

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Computer Science & Engineering

Sl. No.	Feedback / Suggestions	Action taken
1	Courses helpful in higher learning should be included in the curriculum.	As an affiliated institute we can't modify curriculum but department will provide help to the students in the form of invited talks and counselling to prepare them for higher learning.
2	Job oriented courses should be provided to the students.	Department will start the Add On courses like Advance Java and Advance Python to help the students to get their dream job.

Head of the Department  
Computer Science & Engineering Department



## Department of Computer Science & Engineering

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2019-2020

#### A. Student Feedback

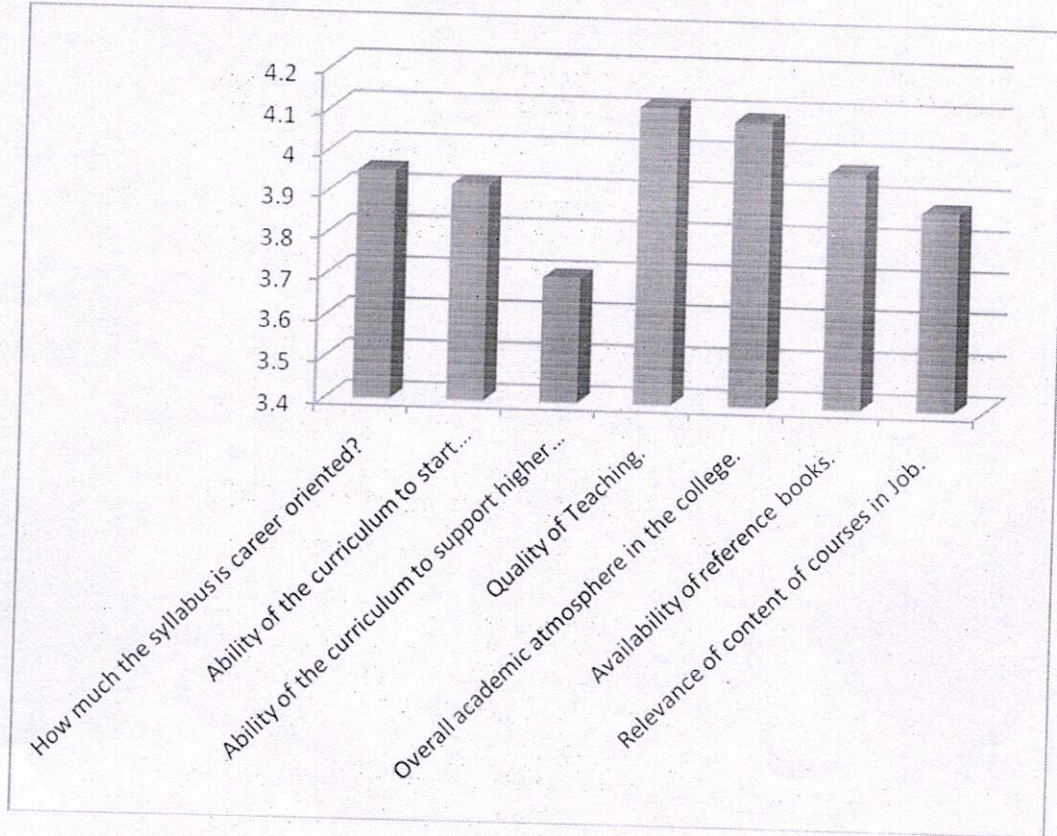
Feedback from the B Tech (Computer Science & Engineering) students collected in the prescribed format. Feedback received from the 172 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 94
2. Third Year: 53
3. Second Year: 25

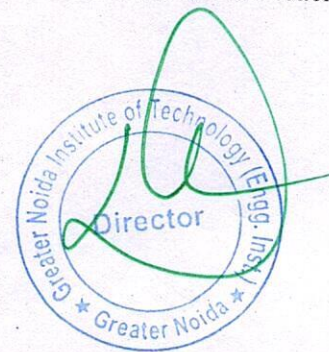
#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.95	3.92	3.7	4.12	4.09	3.97	3.88



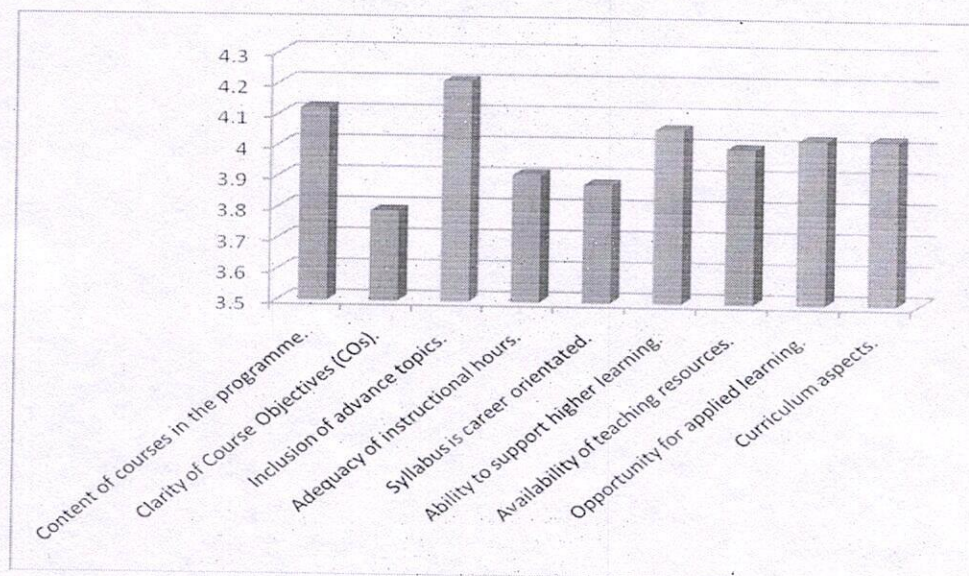
**Students Feedback Average (Bar Chart)**

**B. Teachers Feedback**

Feedback from the course teachers of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 33 teachers on the courses taught by them.

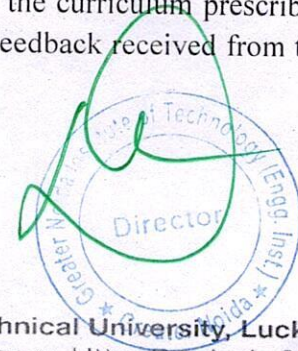


**Teachers Feedback Average**

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.12	3.79	4.21	3.91	3.88	4.06	4	4.03	4.03

**Teachers Feedback Average (Bar Chart)**

**C. Parents Feedback**

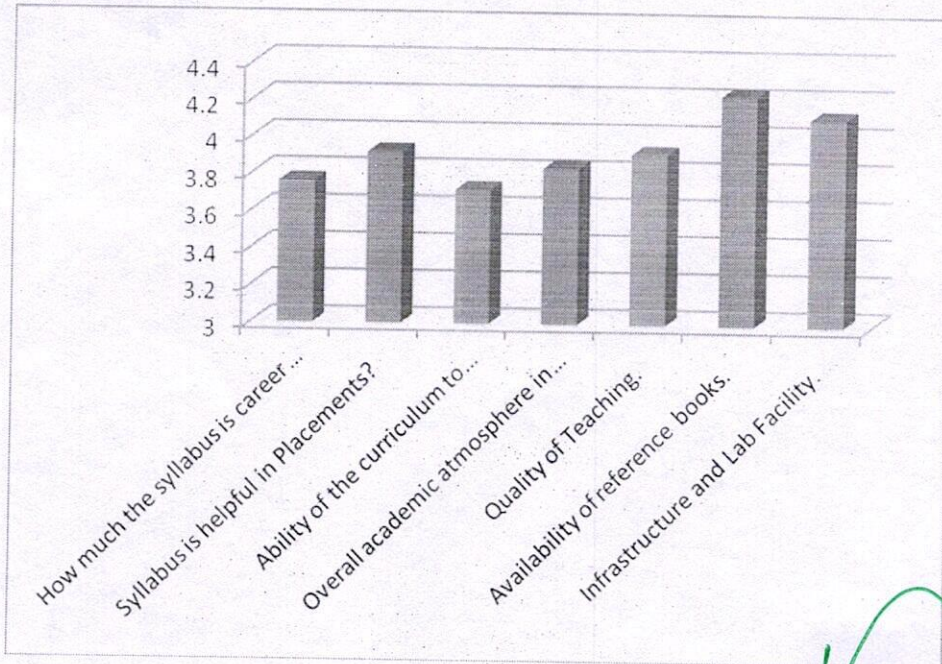
Feedback from the Parents of the final year students of B Tech (Computer Science & Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 25 parents on the curriculum.



### Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.76	3.92	3.72	3.84	3.92	4.24	4.12

### Parents Feedback Average (Bar Chart)





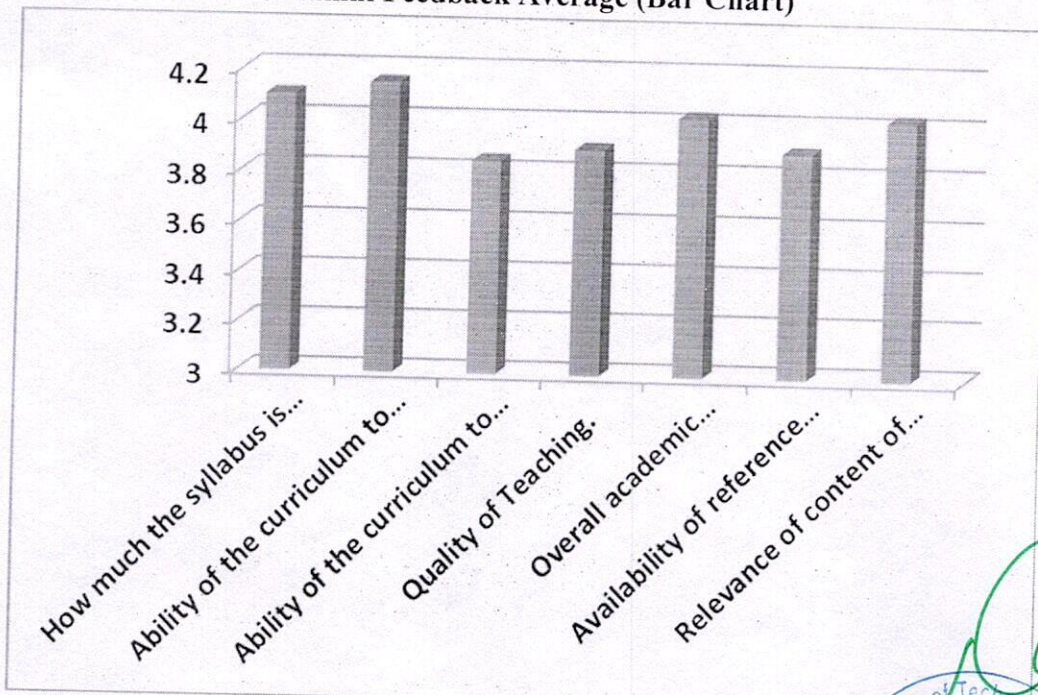
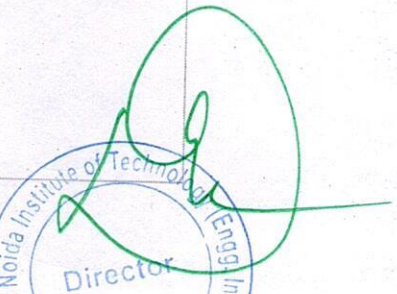

### D. Alumni Feedback

Feedback from the Alumni of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the ~~60~~ <sup>39</sup> Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.1	4.15	3.85	3.9	4.03	3.9	4.03

Alumni Feedback Average (Bar Chart)

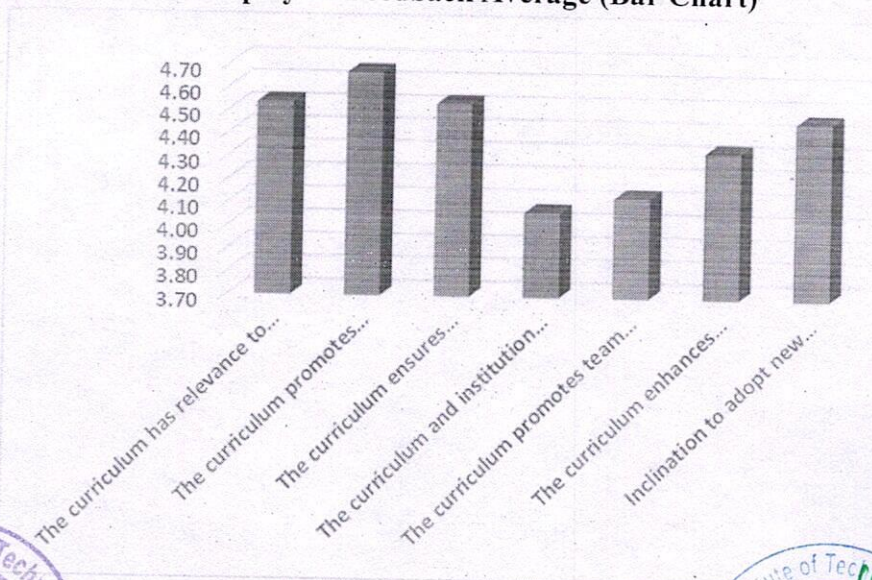
### E. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

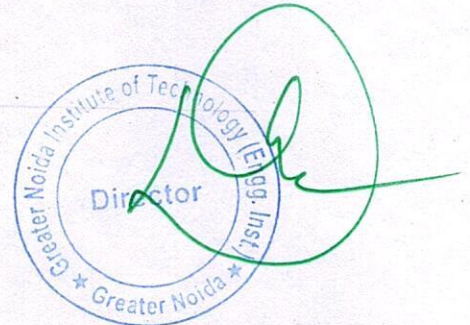
1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

Employers Feedback Average (Bar Chart)



Head of the Department

Computer Science & Engineering Department



**DEPARTMENT OF INFORMATION TECHNOLOGY****Action Taken Report on the Feedback of Stakeholders**

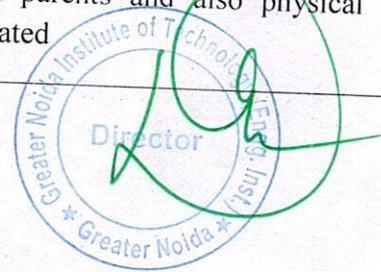
Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer Feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Information Technology.

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum.	As an affiliated institute we can't modify curriculum but the carrier skill development centre and the training department will start the add on courses like certification on Core/advance Java and SQL Python.
2	For the improvement of Overall academic atmosphere in the college.	Department will provide atmosphere is built interaction between students, from the interaction between students with teachers, interaction with parents and also physical environment created

Head of the Department  
Information Technology



## Department of Information Technology

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2019-2020

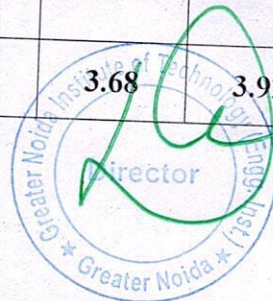
#### A. Student Feedback

Feedback from the B Tech (Information Technology) students collected in the prescribed format. Feedback received from the 100 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

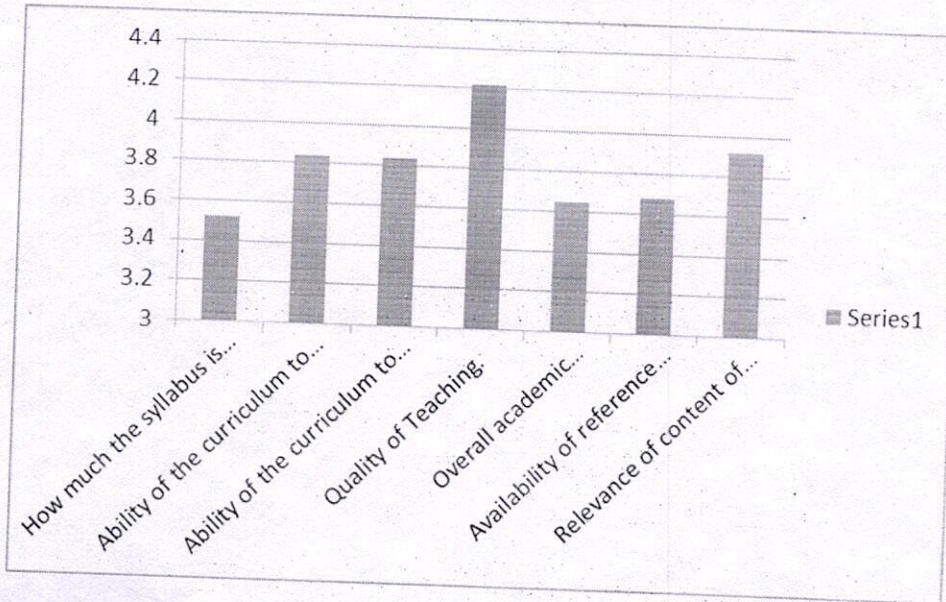
1. Final Year: 50
2. Third Year: 30
3. Second Year: 20

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.52	3.84	3.84	4.22	3.65	3.68	3.92



Students Feedback Average (Bar Chart)



### B. Teachers Feedback

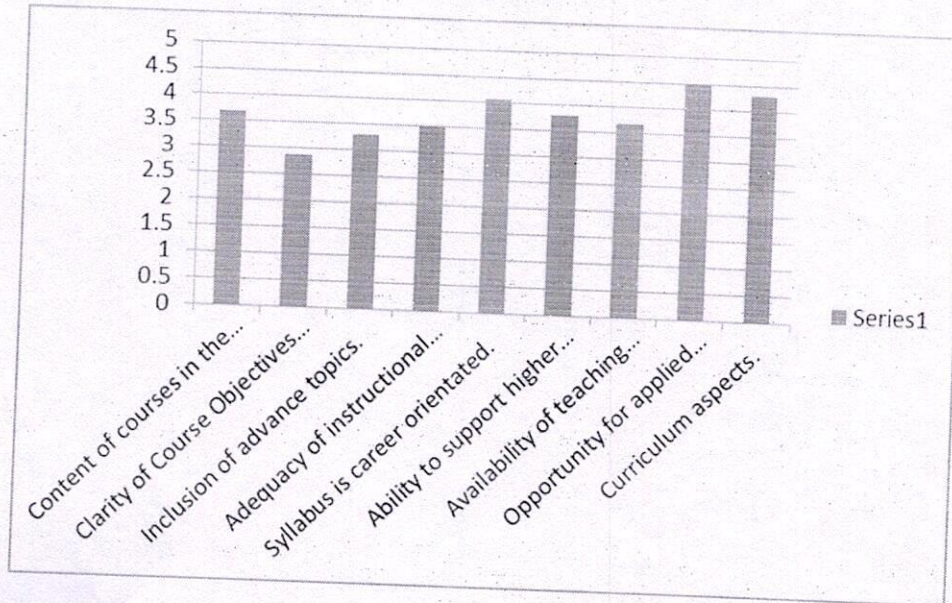
Feedback from the course teachers of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 16 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.68	2.875	3.312	3.5	4.06	3.81	3.68	4.5	4.312



Teachers Feedback Average (Bar Chart)



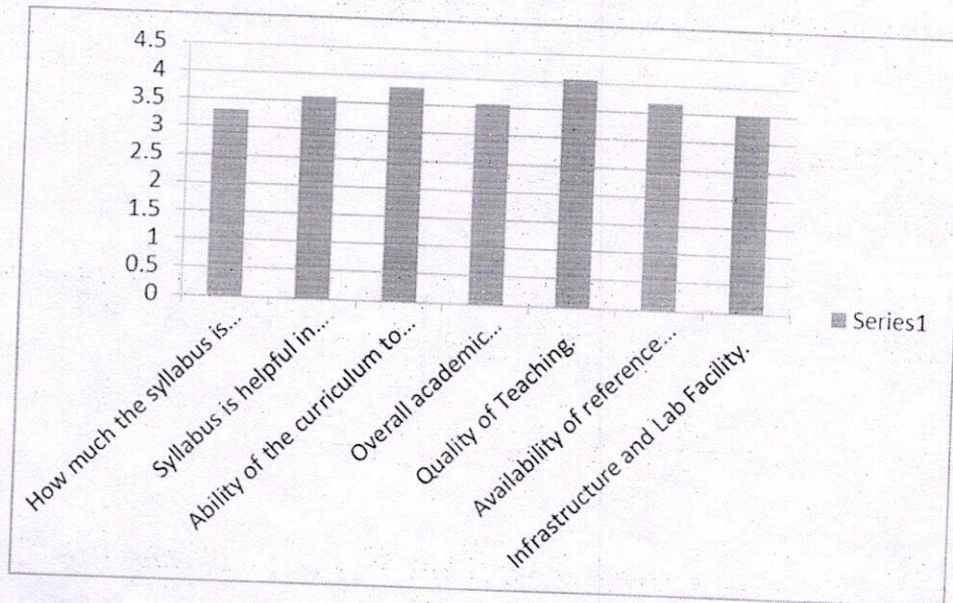
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (information technology) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 40 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.3	3.58	3.8	3.55	4.05	3.68	3.48

Parents Feedback Average (Bar Chart)

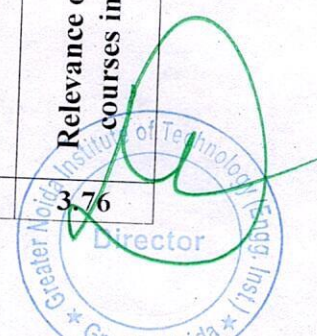


#### D. Alumni Feedback

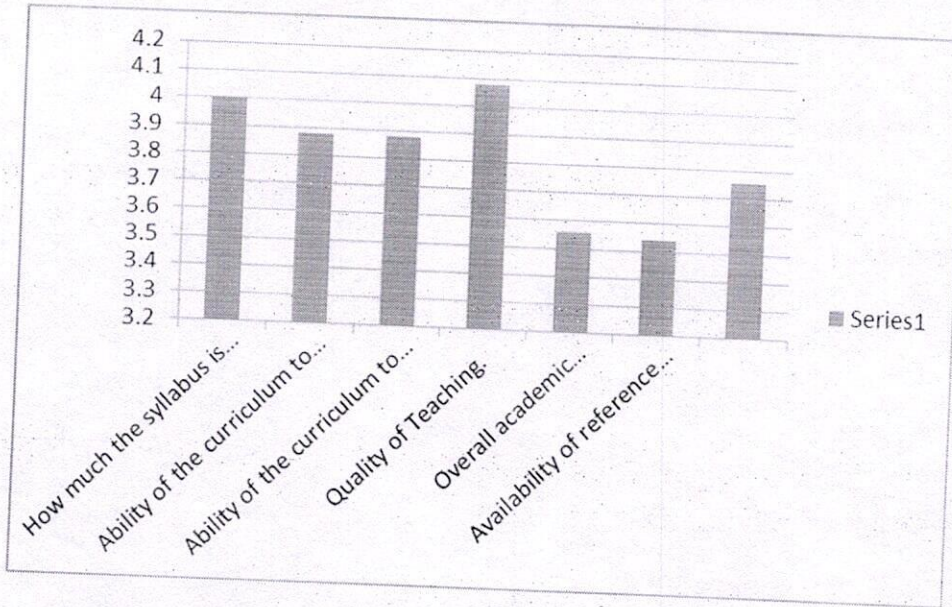
Feedback from the Alumni of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 50 Alumni on the curriculum.

Alumni Feedback Average

	1	2	3	4	5	6	7
How much the syllabus is career oriented?							
Ability of the curriculum to start entrepreneurship.							
Ability of the curriculum to support higher learning.							
Quality of Teaching.							
Overall academic atmosphere in the college.							
Availability of reference books.							
Relevance of content of courses in your Job.							
	4	3.88	3.88	4.08	3.56	3.54	3.76



Alumni Feedback Average (Bar Chart)



Head of the Department

INFORMATION TECHNOLOGY

Director



## Department of Information Technology

**Academic Year: 2019-2020**

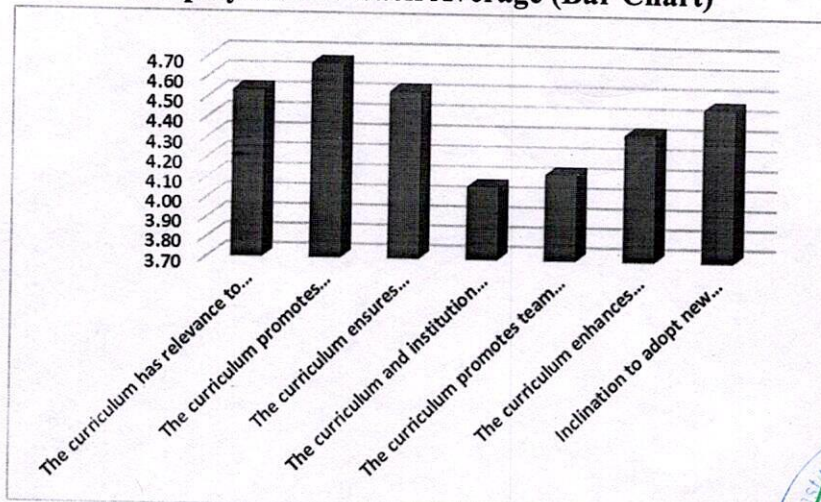
### C. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

**Employers Feedback Average (Bar Chart)**



Head of the Department  
Information Technology



## Department of Electronics & Comm. Engineering

### Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

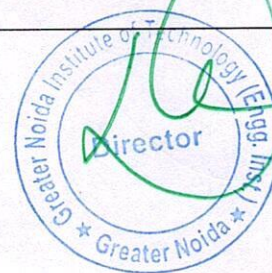
- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electronics & Comm. Engineering.

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Embedded and Python.
2	Online courses and classes should be included in curriculum	Department will arrange online webinars and online different courses in form of internship on different topics

Head of the Department

Electronics & Comm. Engineering Department



## Department of Electronics & Comm. Engineering

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2019-2020

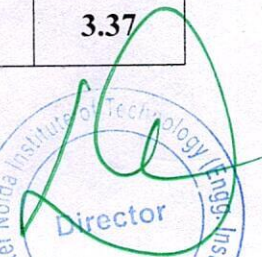

#### A. Student Feedback

Feedback from the B Tech (Electronics & Comm. Engineering) students collected in the prescribed format. Feedback received from the 83 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

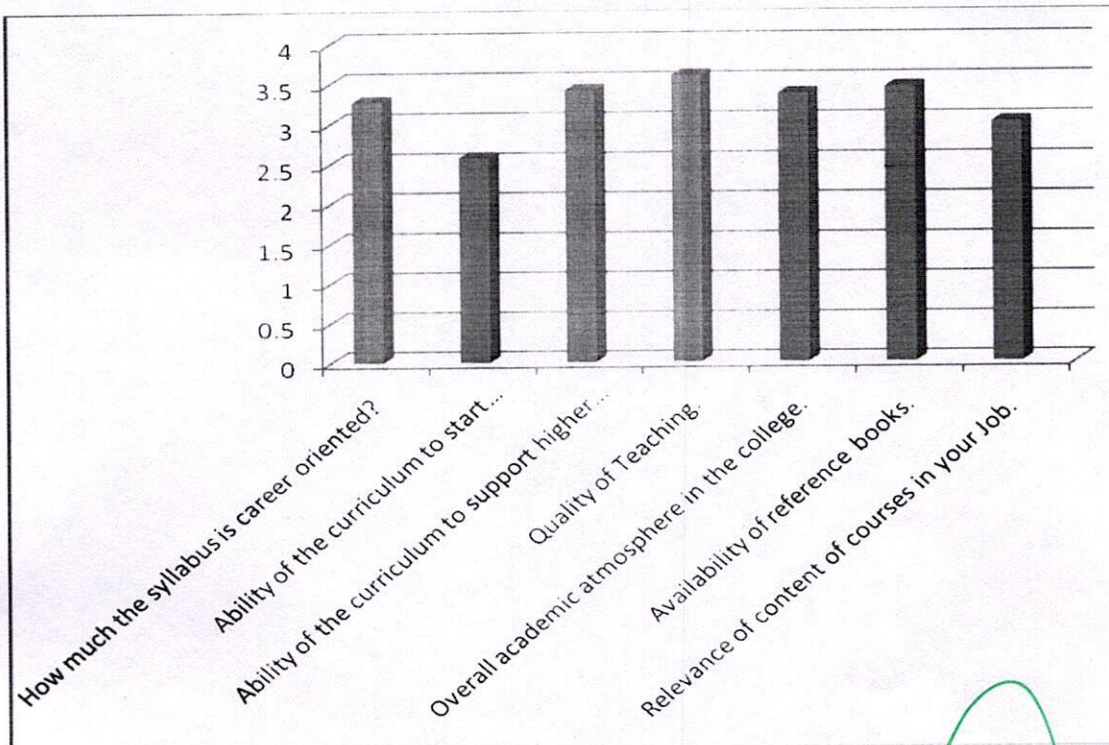
1. Final Year: 57
2. Third Year: 17
3. Second Year: 9

#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.71	2.93	3.14	3.49	2.86	3.40	3.37

Students Feedback Average (Bar Chart)



Director  
Greater Noida Institute of Technology (Engg. Inst.)  
Greater Noida

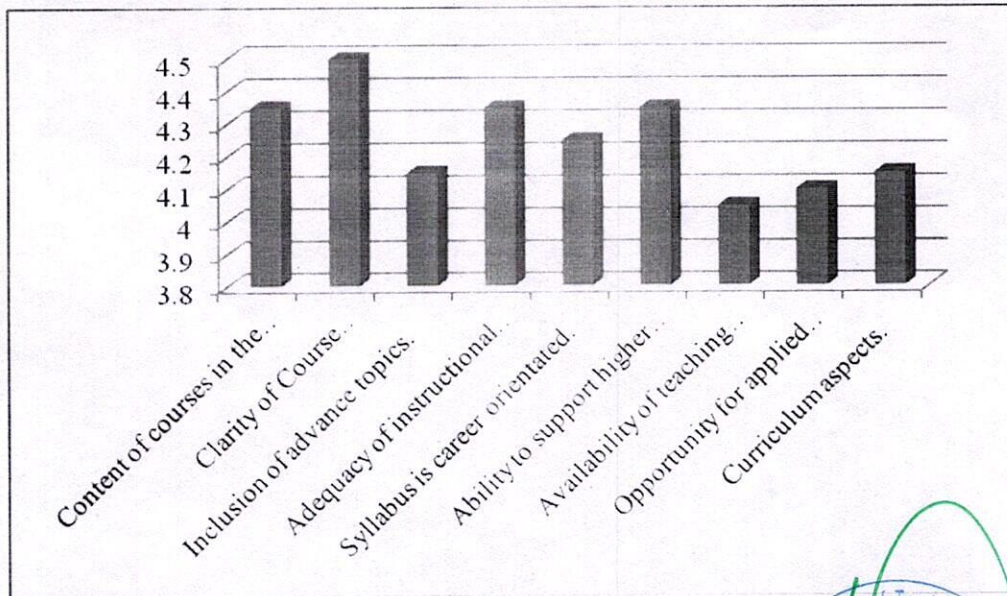
### B. Teachers Feedback

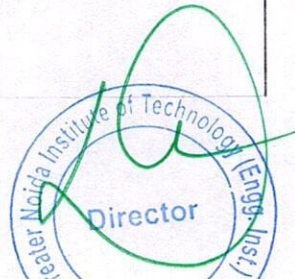
Feedback from the course teachers of the B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 23 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.35	4.5	4.15	4.35	4.25	4.35	4.05	4.1	4.15

Teachers Feedback Average (Bar Chart)



  
 Director  
 Greater Noida Institute of Technology (Engg. Inst.)  
 Greater Noida

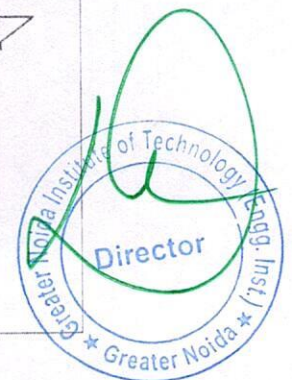
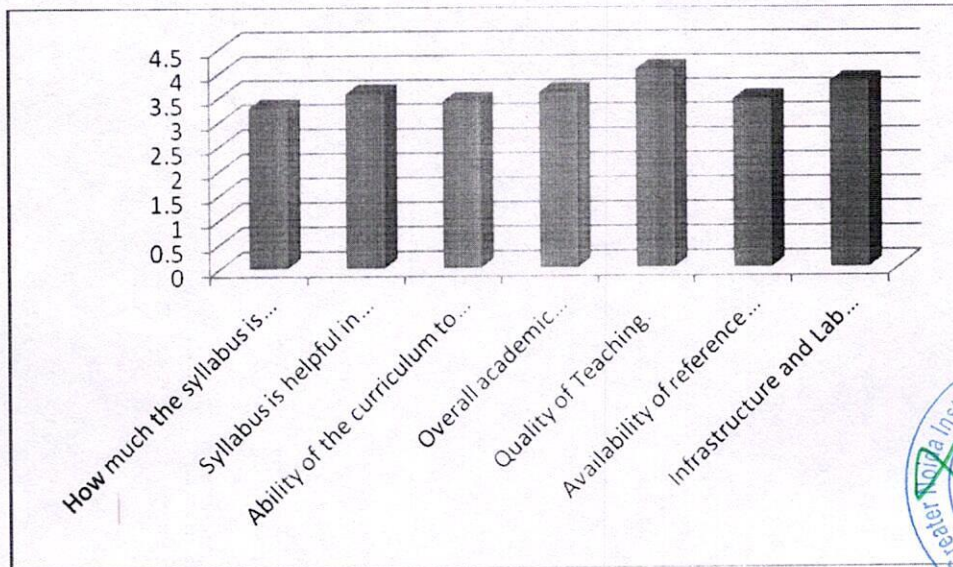
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 7 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.28	3.58	3.42	3.6	4.07	3.45	3.81

Parents Feedback Average (Bar Chart)



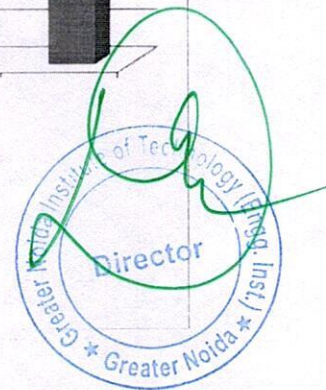
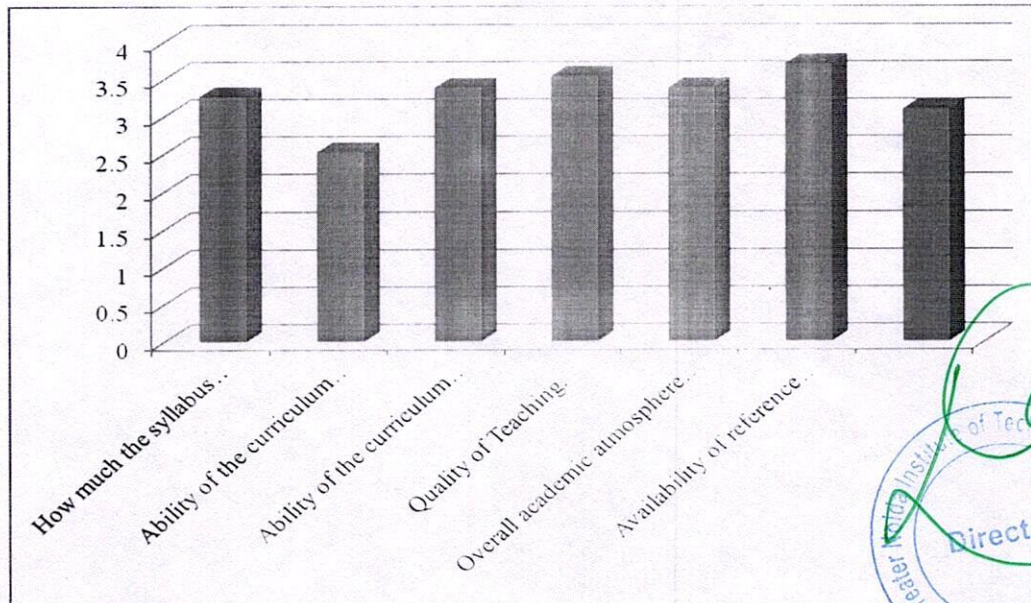
### D. Alumni Feedback

Feedback from the Alumni of the B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 5 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.27	2.53	3.39	3.55	3.39	3.71	3.1

Alumni Feedback Average (Bar Chart)



## Department of Electronics & Comm. Engineering

Academic Year: 2019-2020

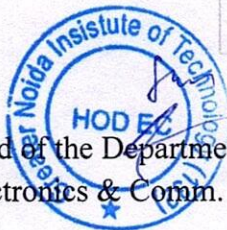
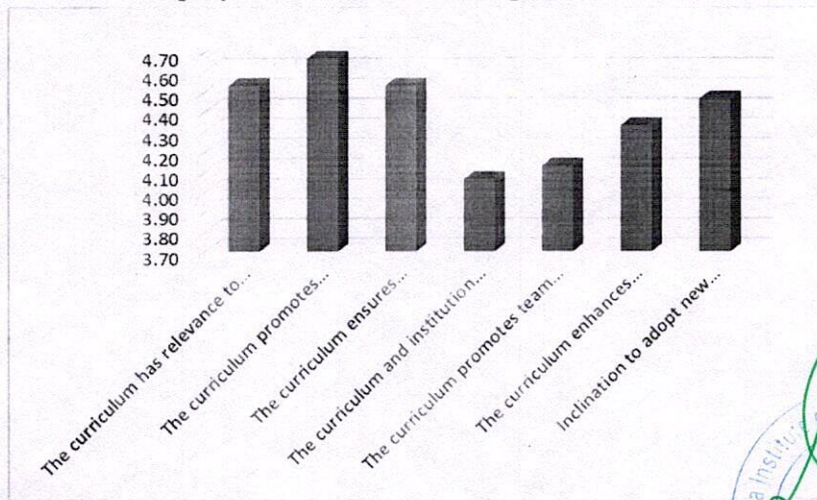
### E. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

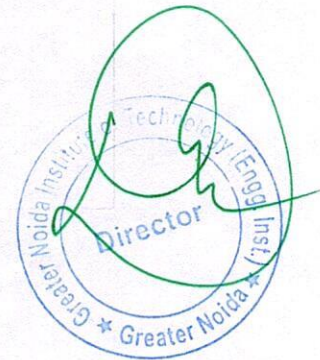
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

**Employers Feedback Average (Bar Chart)**



Head of the Department  
 Electronics & Comm. Engineering Department





## Department of Electrical Engineering

### Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electrical Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Java and Python programming.
2	Provide the opportunity for applied learning	Department is continuously providing opportunity for applied learning through projects, mini-projects, and internships.

Head of the Department  
Electrical Engineering Department



## Department of Electrical Engineering

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2019-2020

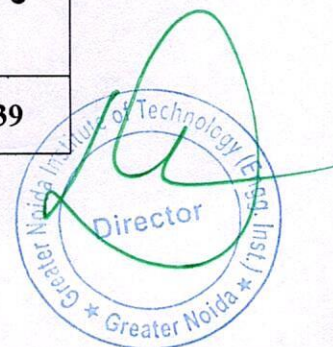
#### A. Student Feedback

Feedback from the B Tech (Electrical Engineering) students collected in the prescribed format. Feedback received from the 112 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 52
2. Third Year: 31
3. Second Year: 29

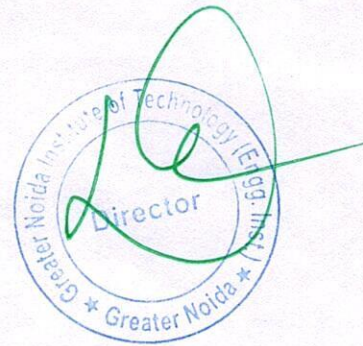
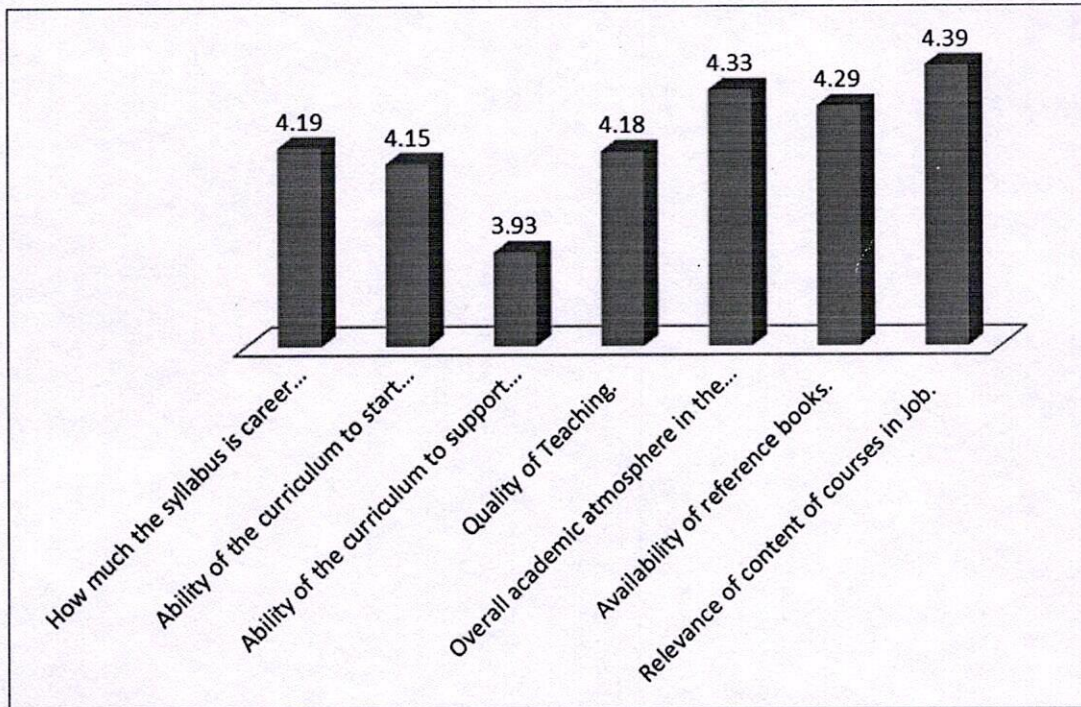
#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.19	4.15	3.93	4.18	4.33	4.29	4.39



Director  
Greater Noida Institute of Technology (Engg. Inst.)  
Greater Noida

Students Feedback Average (Bar Chart)



A circular official stamp of the Greater Noida Institute of Technology (Engg. Inst.) is stamped in blue ink. The text around the border of the stamp reads 'Greater Noida Institute of Technology (Engg. Inst.)' and 'Greater Noida \*'. In the center of the stamp, the word 'Director' is printed. A green handwritten signature is written over the stamp.

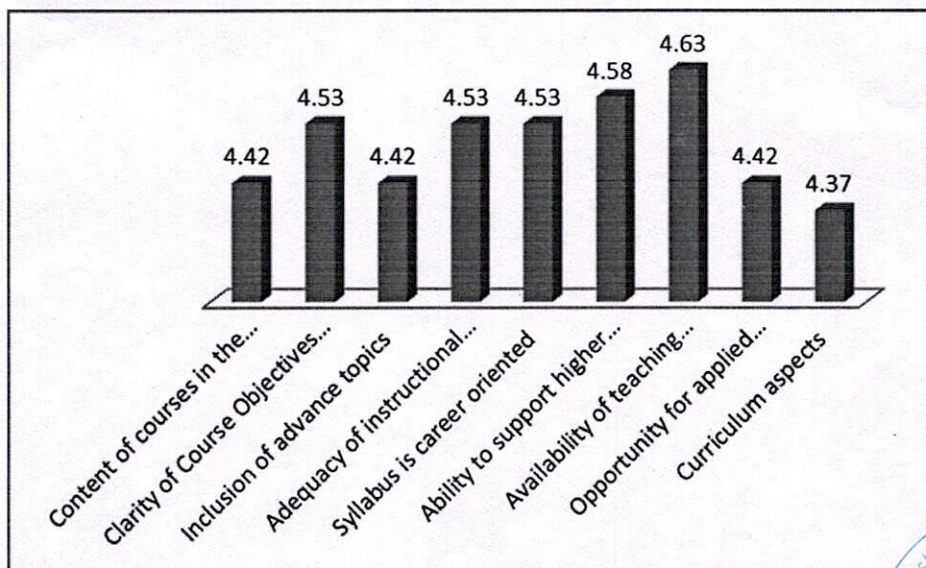
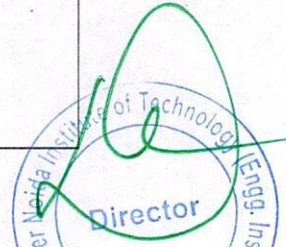
### B. Teachers Feedback

Feedback from the course teachers of the B Tech (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 19 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.42	4.53	4.42	4.53	4.53	4.58	4.63	4.42	4.37

Teachers Feedback Average (Bar Chart)

Director  
 Greater Noida Institute of Technology  
 Engg. Instl.  
 Greater Noida

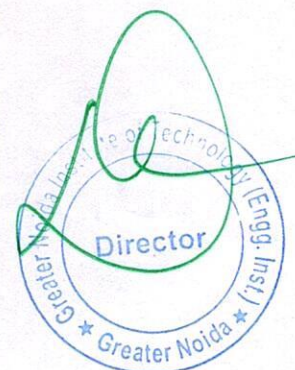
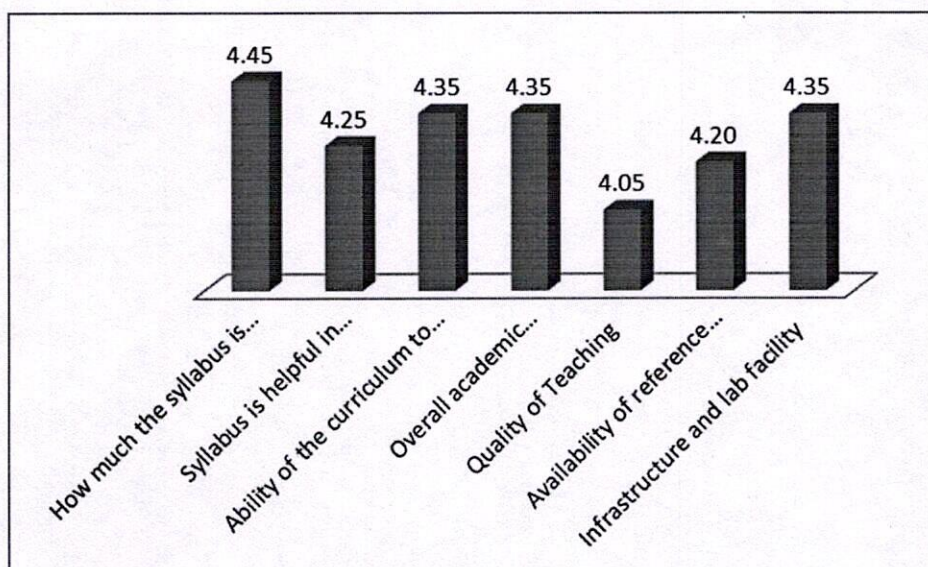
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electrical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.45	4.25	4.35	4.35	4.05	4.20	4.35

Parents Feedback Average (Bar Chart)



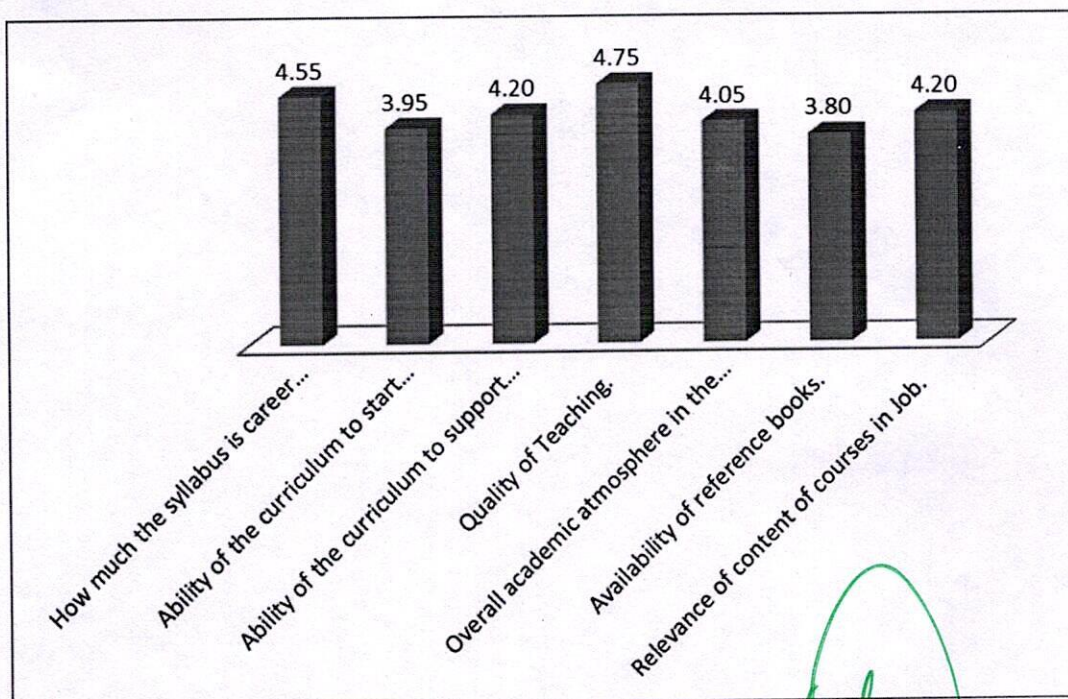
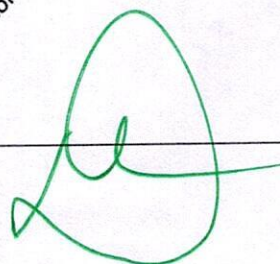
### D. Alumni Feedback

Feedback from the Alumni of the B. Tech. (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.55	3.95	4.20	4.75	4.05	3.80	4.20

Alumni Feedback Average (Bar Chart)

## Department of Electrical Engineering

Academic Year: 2019-2020

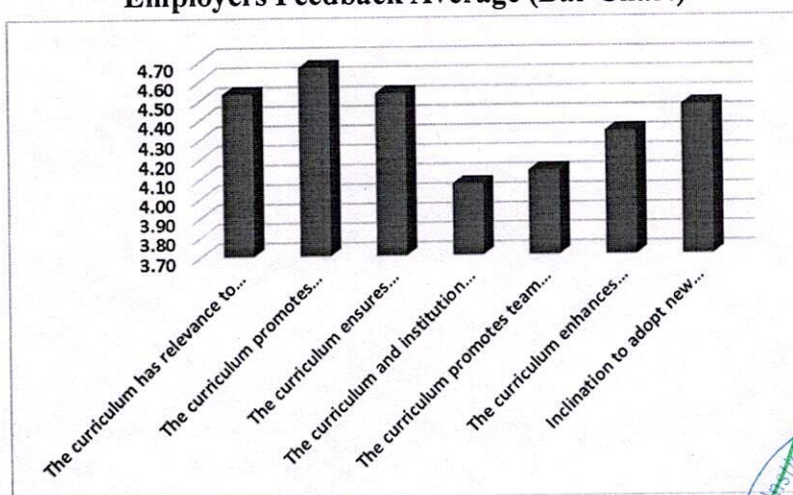
### C. Employers Feedback


Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

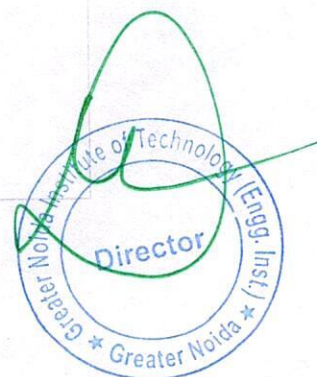
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

Employers Feedback Average (Bar Chart)



  
 Head of the Department  
 Electrical Engineering Department



**Department of Mechanical Engineering****Action Taken Report on the Feedback of Stakeholders****Academic Year: 2019-2020**

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

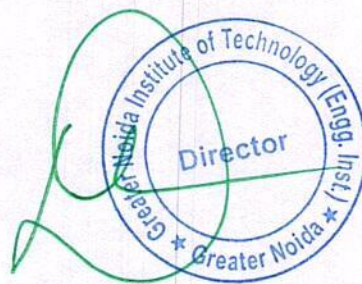
On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Mechanical Engineering.

Sl.No.	Feedback / Suggestions	Action taken
1	Provide the environment to make the students Industry ready.	The Department has frequently arranged Industrial visits for students, so that students will aware about the equipments, tools and machines used in industries.
2	Implementation of knowledge and Technique based upon current scenario in Indian Industries	Arranging different workshops related to industrial developments apart from main curriculum.
3	Career Oriented Courses should be included in the Department in form of Practical trainings and Workshop	The department has already started Add on courses in form of Training and Workshops on AutoCAD, Solid works and Core python Essentials: Coding.



Head of the Department

Mechanical Engineering Department



Director



## Department of Mechanical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2019-2020

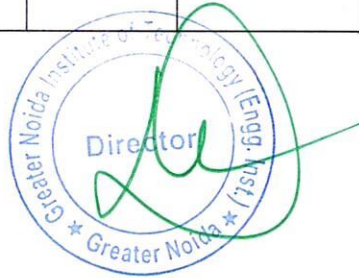
### A. Student Feedback

Feedback from the B Tech (Mechanical Engineering) students collected in the prescribed format. Feedback received from the 69 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

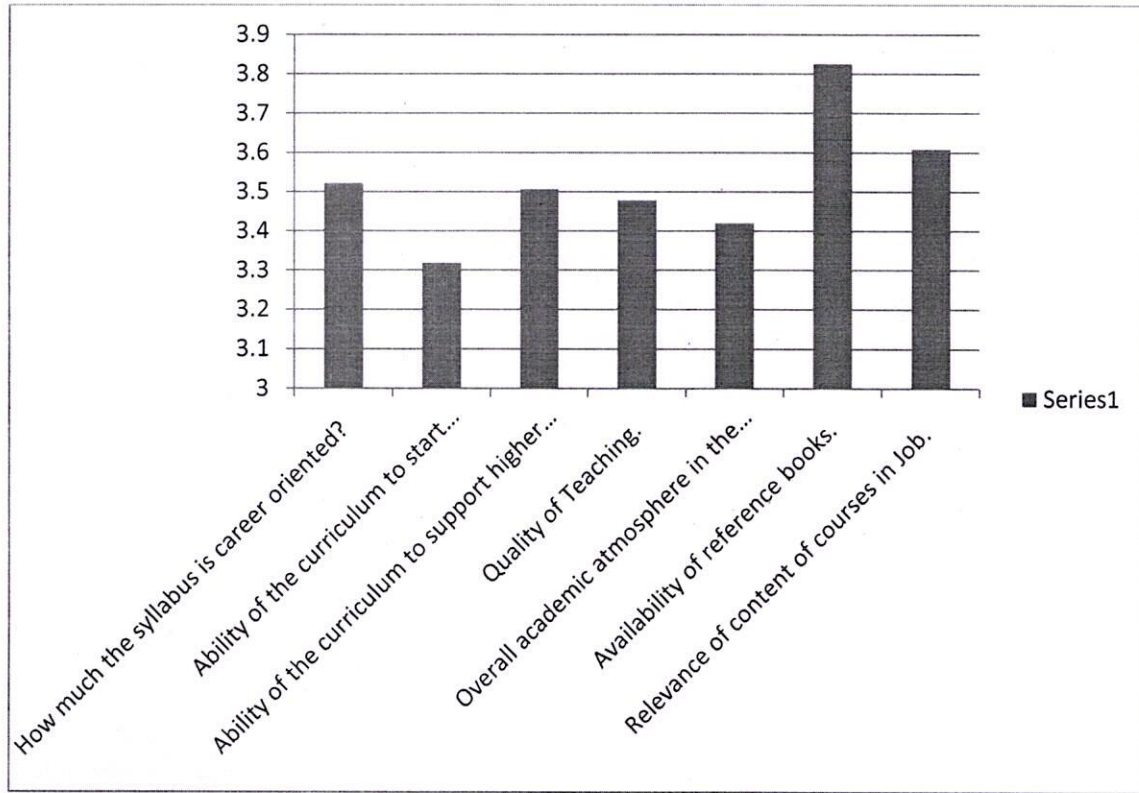
1. Final Year: 41
2. Third Year: 19
3. Second Year: 09

#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.521739	3.318841	3.507246	3.478261	3.420289855	3.826087	3.608696



Students Feedback Average (Bar Chart)

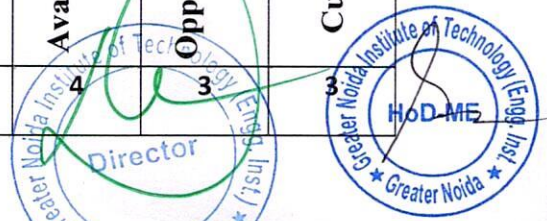


### B. Teachers Feedback

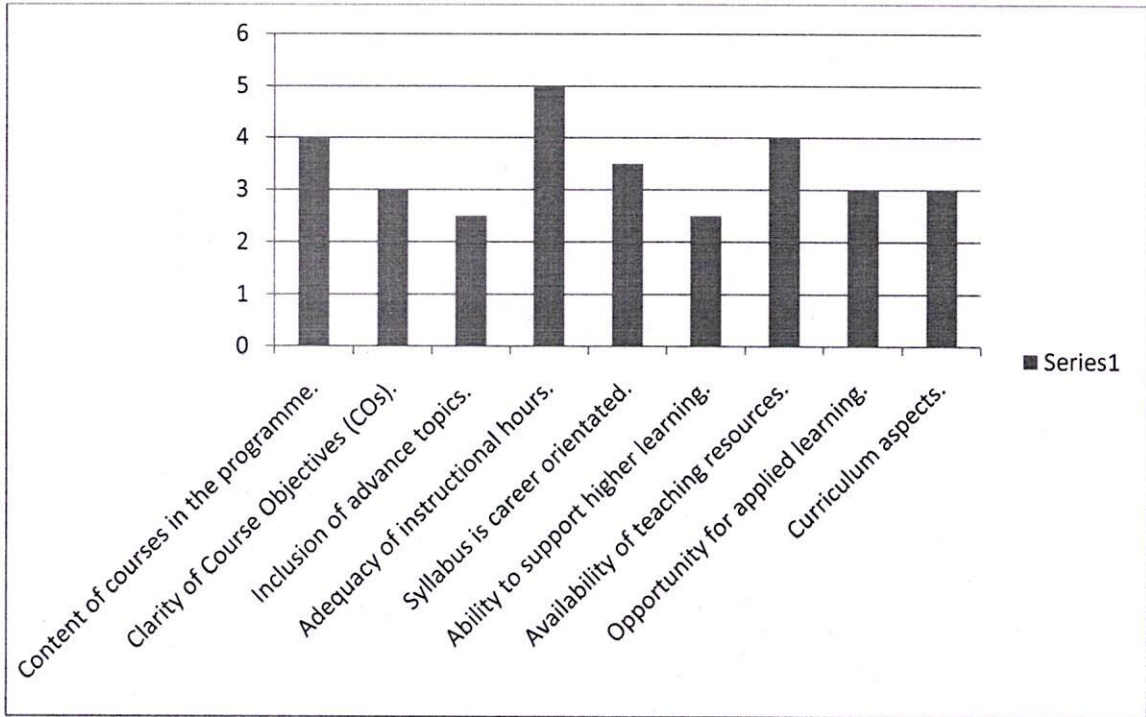
Feedback from the course teachers of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 19 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the program	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4	3	2.5	5	3.5	2.5	4	3	3



Teachers Feedback Average (Bar Chart)

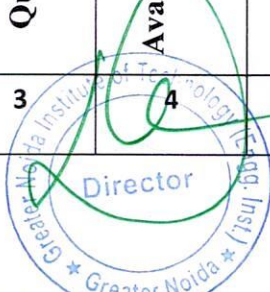


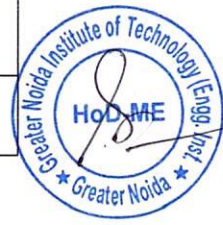
### C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Mechanical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 30 parents on the curriculum.

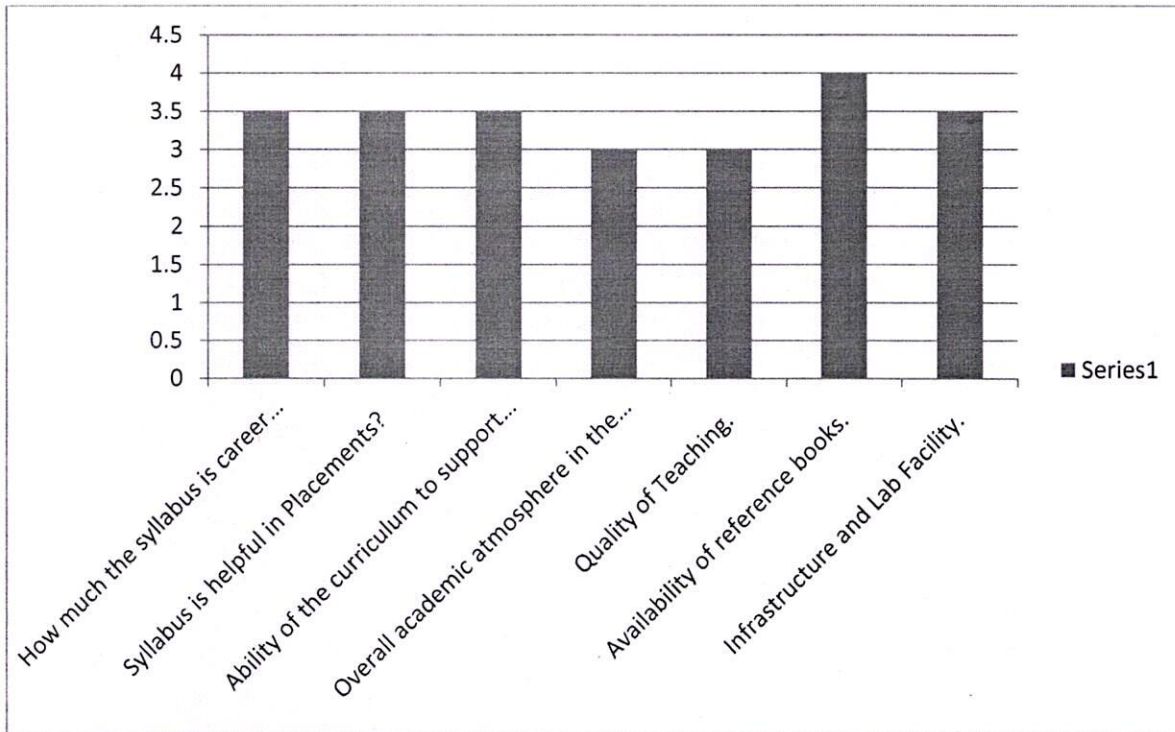
Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.5	3.5	3.5	3	3	4	3.5

  
 Director  
 Greater Noida Institute of Technology (Engg.)  
 Greater Noida

  
 HOD ME  
 Greater Noida Institute of Technology (Engg.)  
 Greater Noida

Parents Feedback Average (Bar Chart)



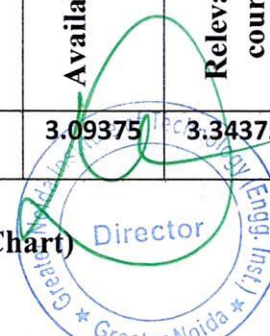
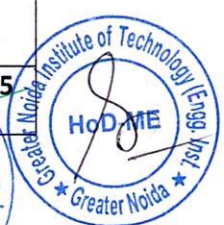
#### D. Alumni Feedback

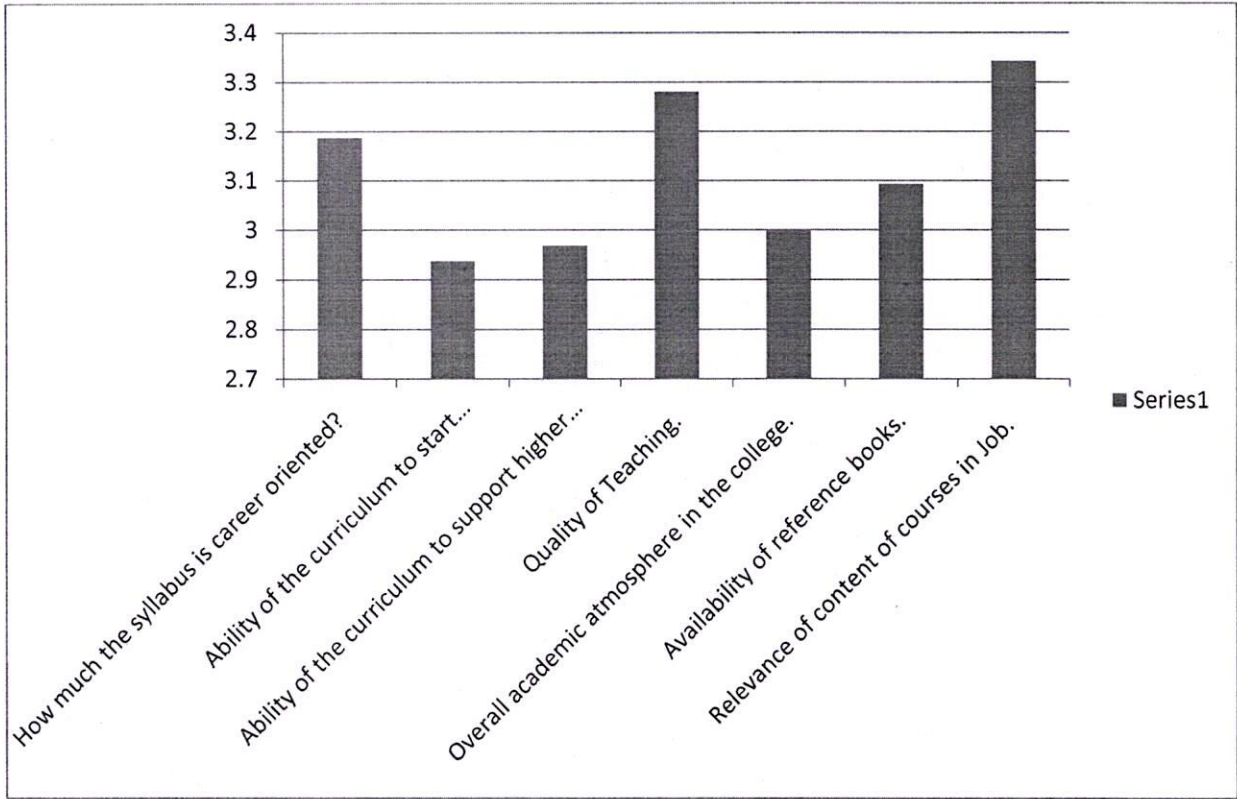
Feedback from the Alumni of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the **32** Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.1875	2.9375	2.96875	3.28125	3	3.09375	3.34375

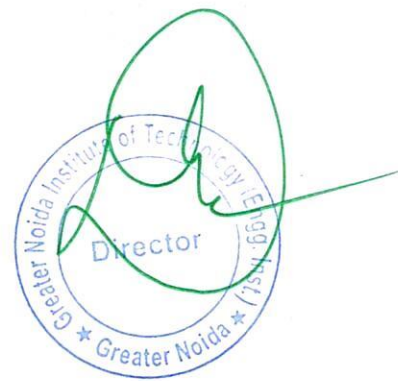
Alumni Feedback Average (Bar Chart)



Head of the Department

Mechanical Engineering Department



## Department of Mechanical Engineering

Academic Year: 2019-2020

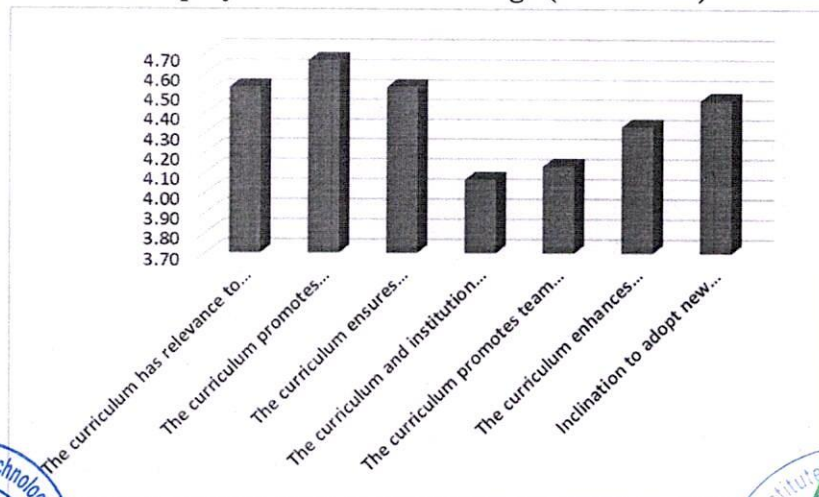
### C. Employers Feedback

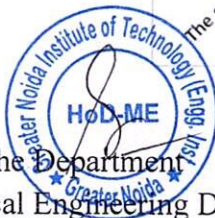
Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

**Employers Feedback Average (Bar Chart)**



  
 HoD-ME  
 Mechanical Engineering Department

  
 Director

## Department of Civil Engineering

### Action Taken Report on the Feedback of Stakeholders


Session 2019-20

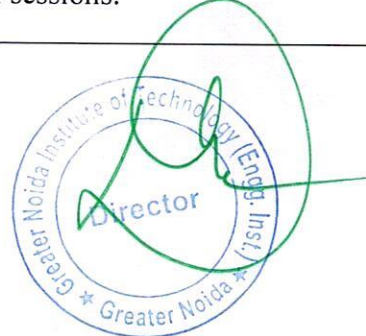
Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Civil Engineering:

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department has introduced software courses like AutoCAD & STAAD Pro in the department. Survey camps will be organised to equip students with the diverse knowledge regarding different instruments.
2	Ability of the curriculum to support higher learning	Department will arrange GATE & Aptitude classes for students and inculcate questions of higher level in assignments/ quizzes/ tutorial sessions.

  
**Head of the Department**  
**Civil Engineering Department**

  
**Director**  
Greater Noida Institute of Technology (Engg. Inst.)  
Greater Noida

## Department of Civil Engineering

**Analysis report on the Curriculum Feedback, collected from the Stakeholders**

**Academic Year: 2019-20**

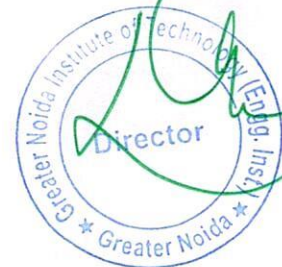
### **A. Student Feedback**

Feedback from the B.Tech (Civil Engineering) students collected in the prescribed format. Feedback received from 513 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

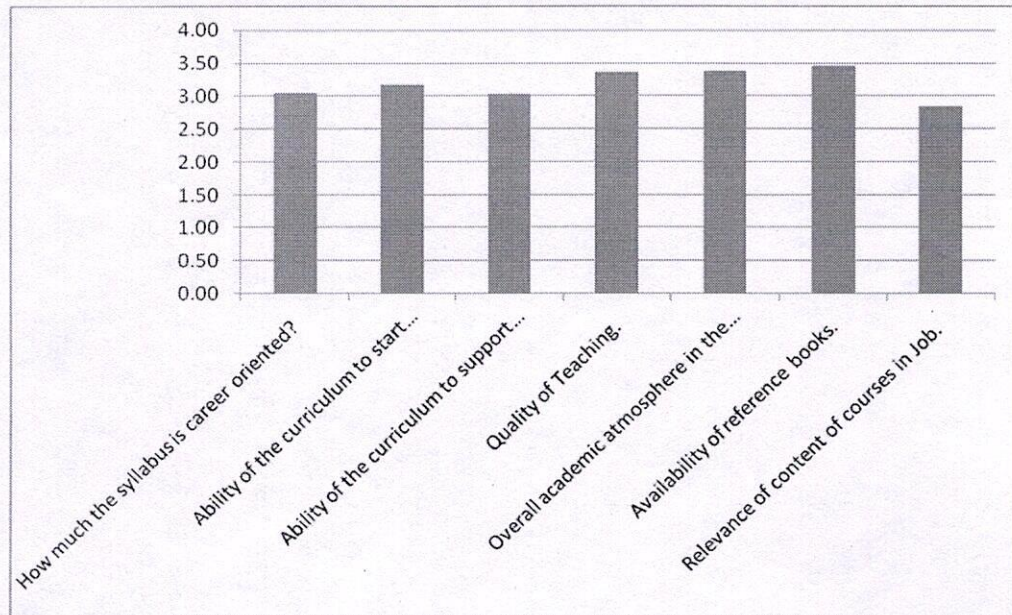
1. Final Year: 64
2. Third Year: 27
3. Second Year: 44

### **Students Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.04	3.17	3.02	3.36	3.38	3.44	2.84



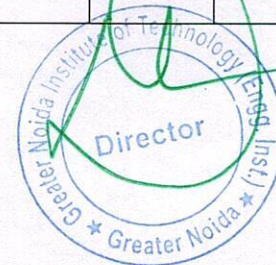


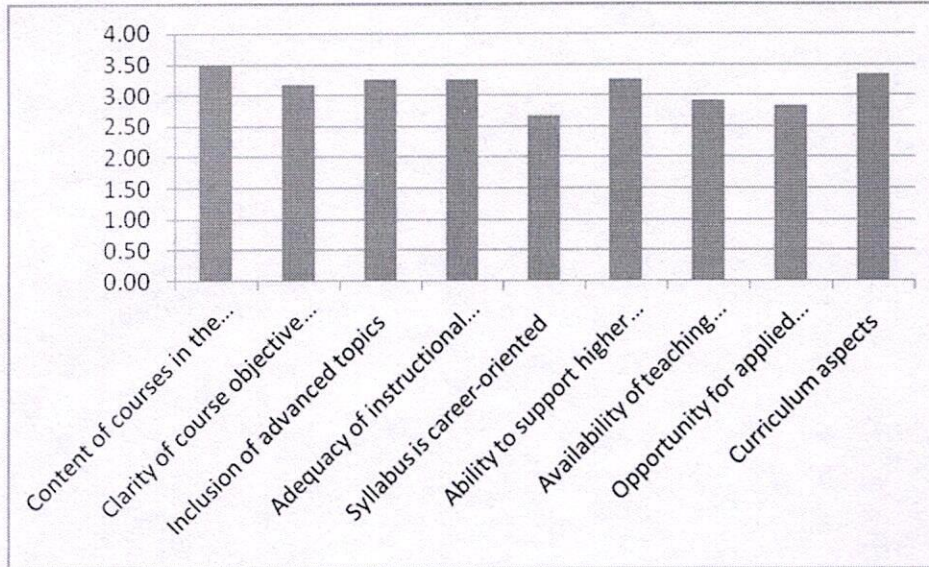
**Students Feedback Average (Bar Chart)**

**B. Teachers Feedback**

Feedback from the course teachers of the B.Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 11 teachers on the courses taught by them.

**Teachers Feedback Average**

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.50	3.17	3.25	3.25	2.67	3.25	2.92	2.83	3.33

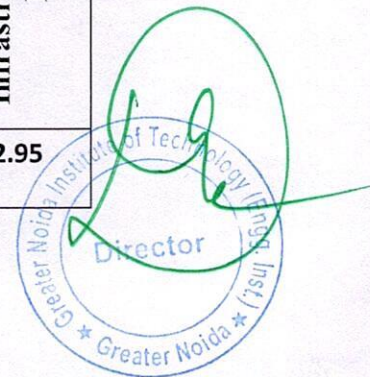


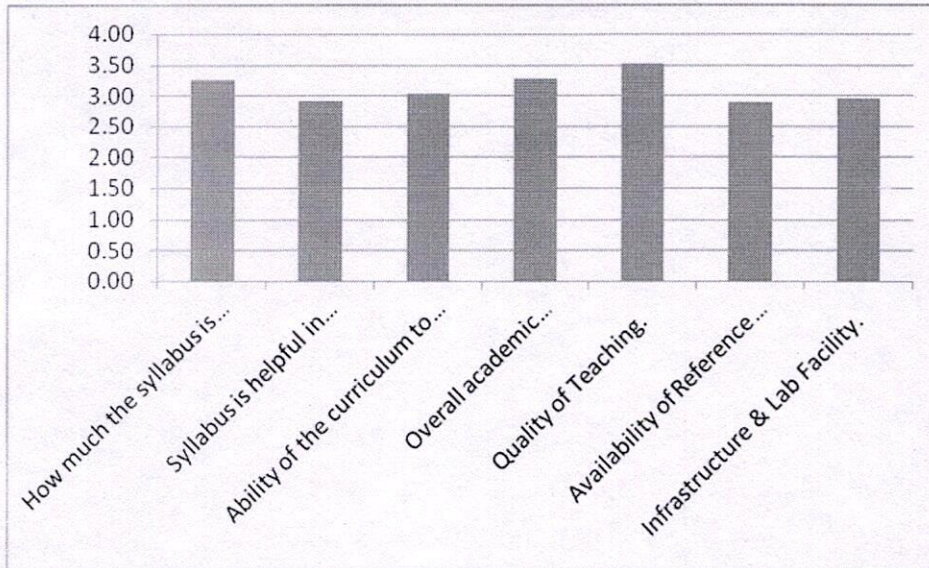
**Teachers Feedback Average (Bar Chart)**

**C. Parents Feedback**

Feedback from the Parents of the final year students of B.Tech (Civil Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 41 parents on the curriculum.

**Parents Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.24	2.90	3.02	3.27	3.51	2.88	2.95

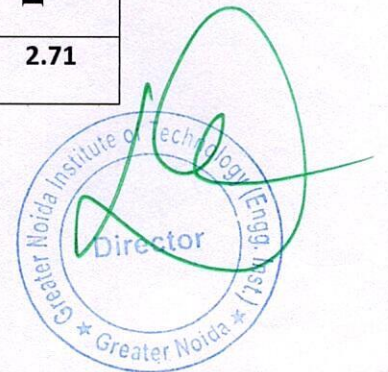


**Parents Feedback Average (Bar Chart)**

**D. Alumni Feedback**

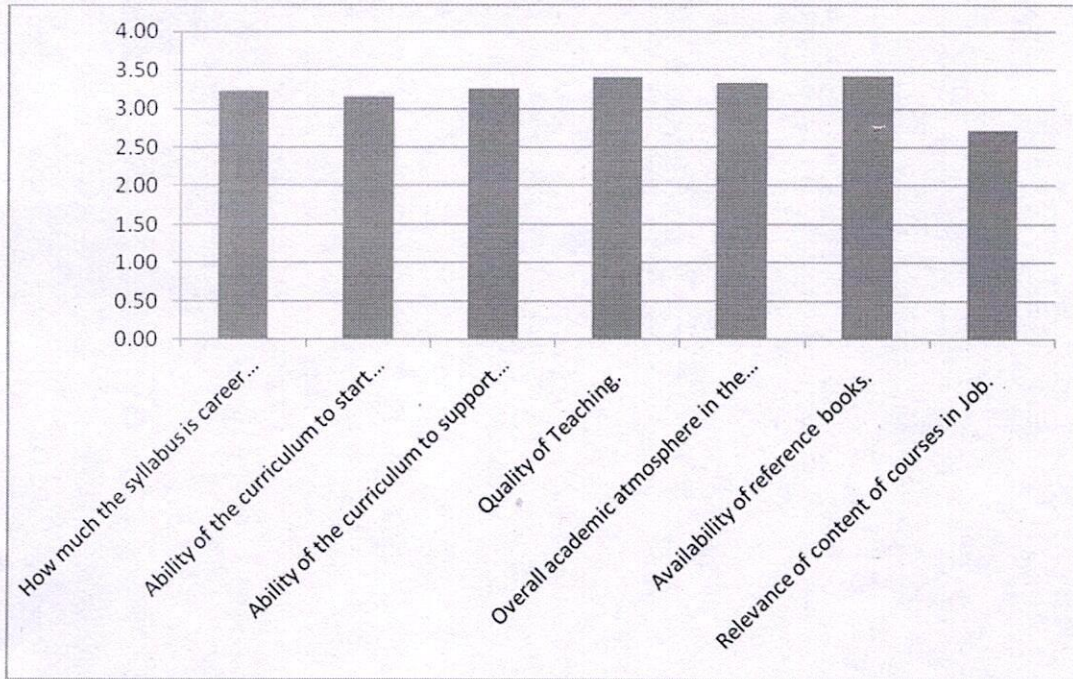
Feedback from the Alumni of the B Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 56 Alumni on the curriculum.

**Alumni Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.22	3.15	3.25	3.40	3.33	3.42	2.71

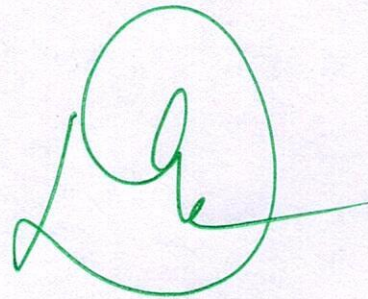


Alumni Feedback Average (Bar Chart)



*Bashirant*  
Greater Noida Institute of Technology  
Civil Engineering Department

Head of the Department  
Civil Engineering Department



## Department of Civil Engineering

**Academic Year: 2019-2020**

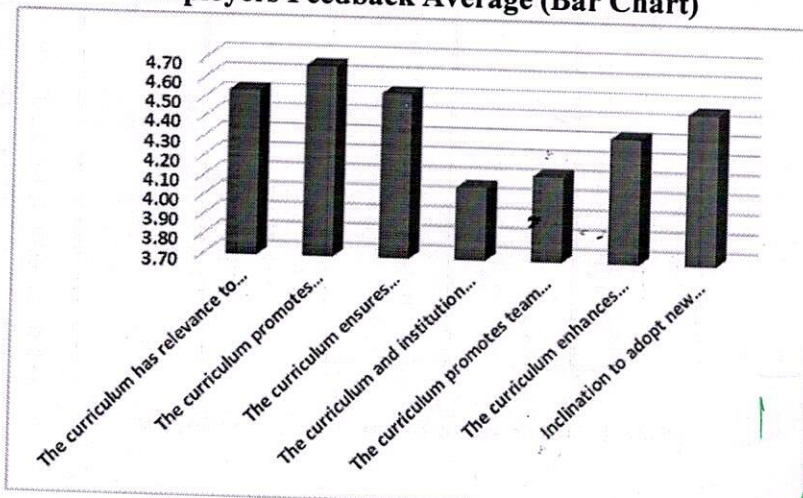
### C. Employers Feedback


Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

**Employers Feedback Average**

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

**Employers Feedback Average (Bar Chart)**



  
 Head of the Department  
 Civil Engineering Department

## Department of Master of Computer Application (MCA)

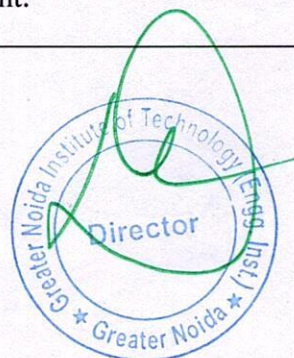
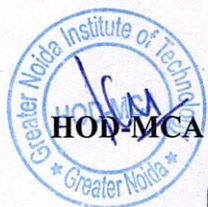
### Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program Master of Computer Application (MCA)

Sl. No.	Feedback / Suggestions	Action taken
1	Overall academic atmosphere in the college	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Core Java and Core Python.
2	Ability of the curriculum to start entrepreneurship.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.



## Department of Master of Computer Application (MCA)

### Analysis report on the Curriculum Feedback, collected from the Stakeholders Academic Year: 2019-2020

#### A. Student Feedback

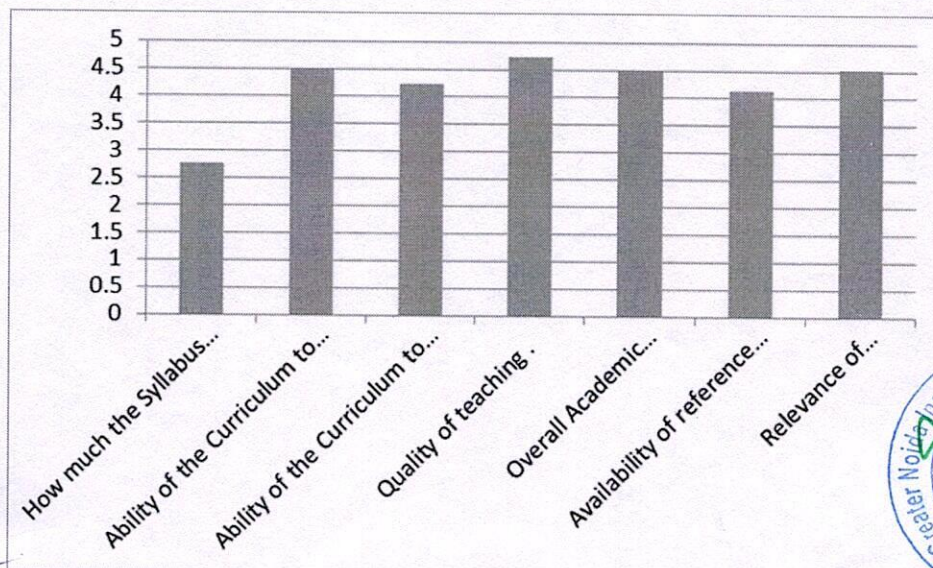
Feedback from the MCA (Master of Computer Application) students collected in the prescribed format. Feedback received from the 41 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

#### 1. First Year: 41

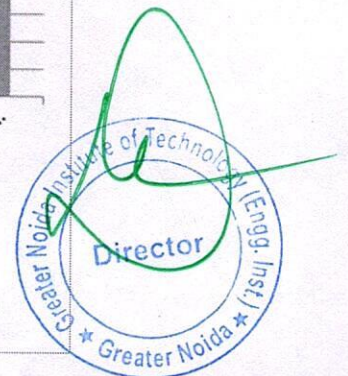
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurs hip.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
2.77	4.47	4.23	4.73	4.47	4.13	4.53

Students Feedback Average (Bar Chart)



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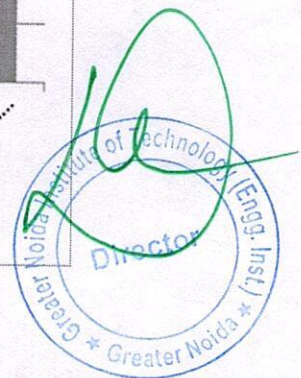
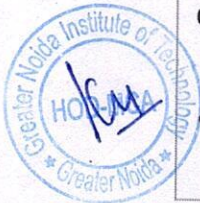
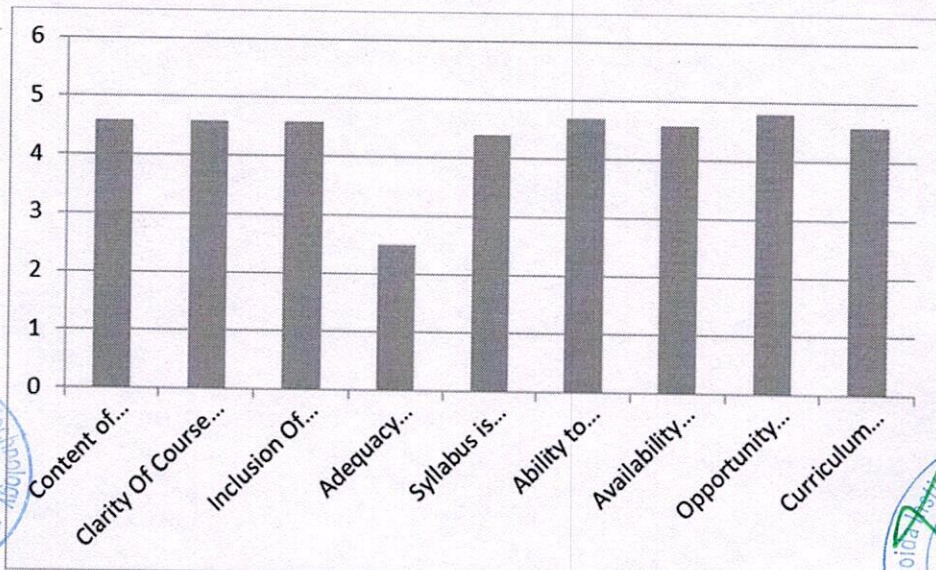
### B. Teachers Feedback

Feedback from the course teachers of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 10 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.6	4.6	4.6	2.5	4.4	4.7	4.6	4.8	4.6

Teachers Feedback Average (Bar Chart)



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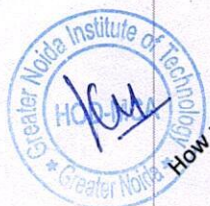
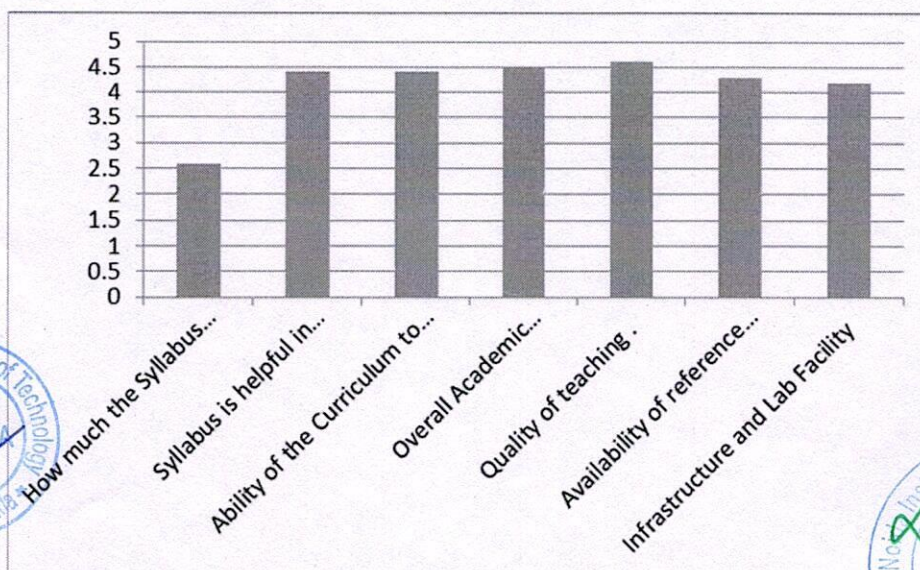
### C. Parents Feedback

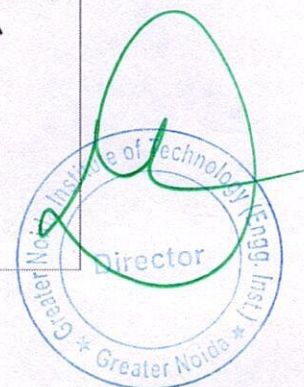
Feedback from the Parents of the final year students of MCA (Master of Computer Application) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 10 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
2.6	4.4	4.4	4.5	4.6	4.3	4.2

Parents Feedback Average (Bar Chart)





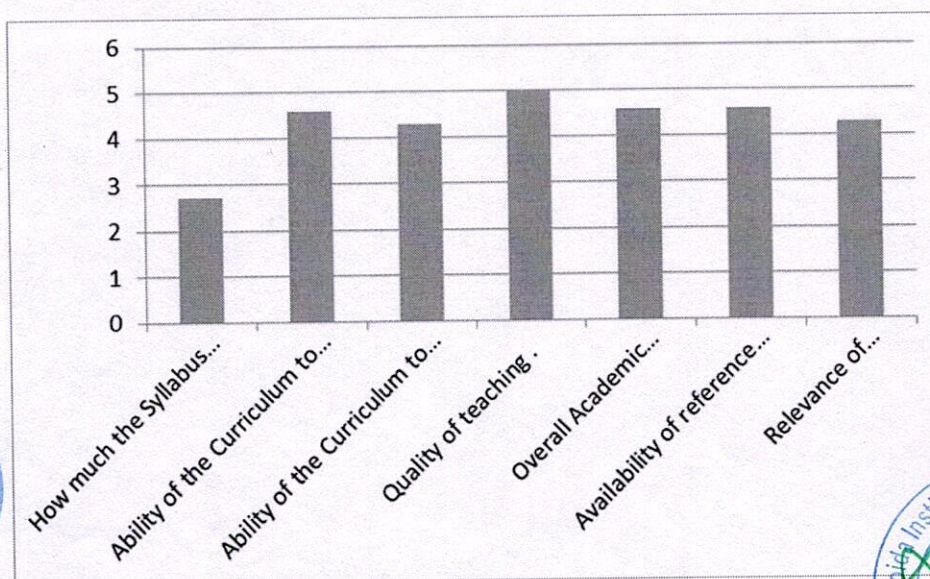
#### D. Alumni Feedback

Feedback from the Alumni of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 7 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
2.71	4.57	4.29	5	4.57	4.57	4.29

Alumni Feedback Average (Bar Chart)





## Department of MCA

**Academic Year: 2019-2020**

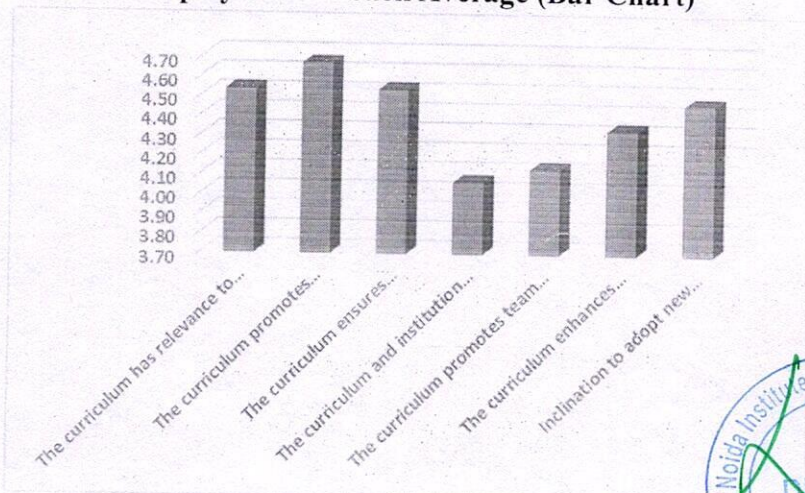
### C. Employers Feedback

Feedback from the Employers of the students of MCA collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

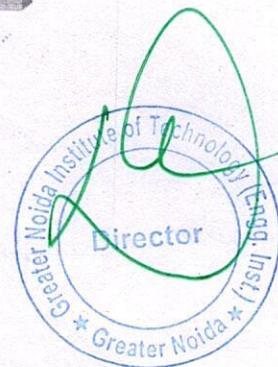
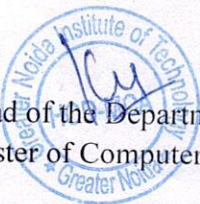
#### Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

**Employers Feedback Average (Bar Chart)**



Head of the Department  
 Master of Computer Application



## Department of MBA

Academic Year: 2019-2020

### Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the MBA program.

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum that should be helpful to in the career of the students	As an affiliated institute we can't modify curriculum but department will continue the Add on courses like Soft Skills and Aptitude.
2	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.

  
Head of the Department

Department of MBA



## Department of MBA

### Analysis report on the Curriculum Feedback, collected from the Stakeholders

**Academic Year: 2019-2020**

#### A. Student Feedback

Feedback from the MBA students collected in the prescribed format. Feedback received from the 92 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

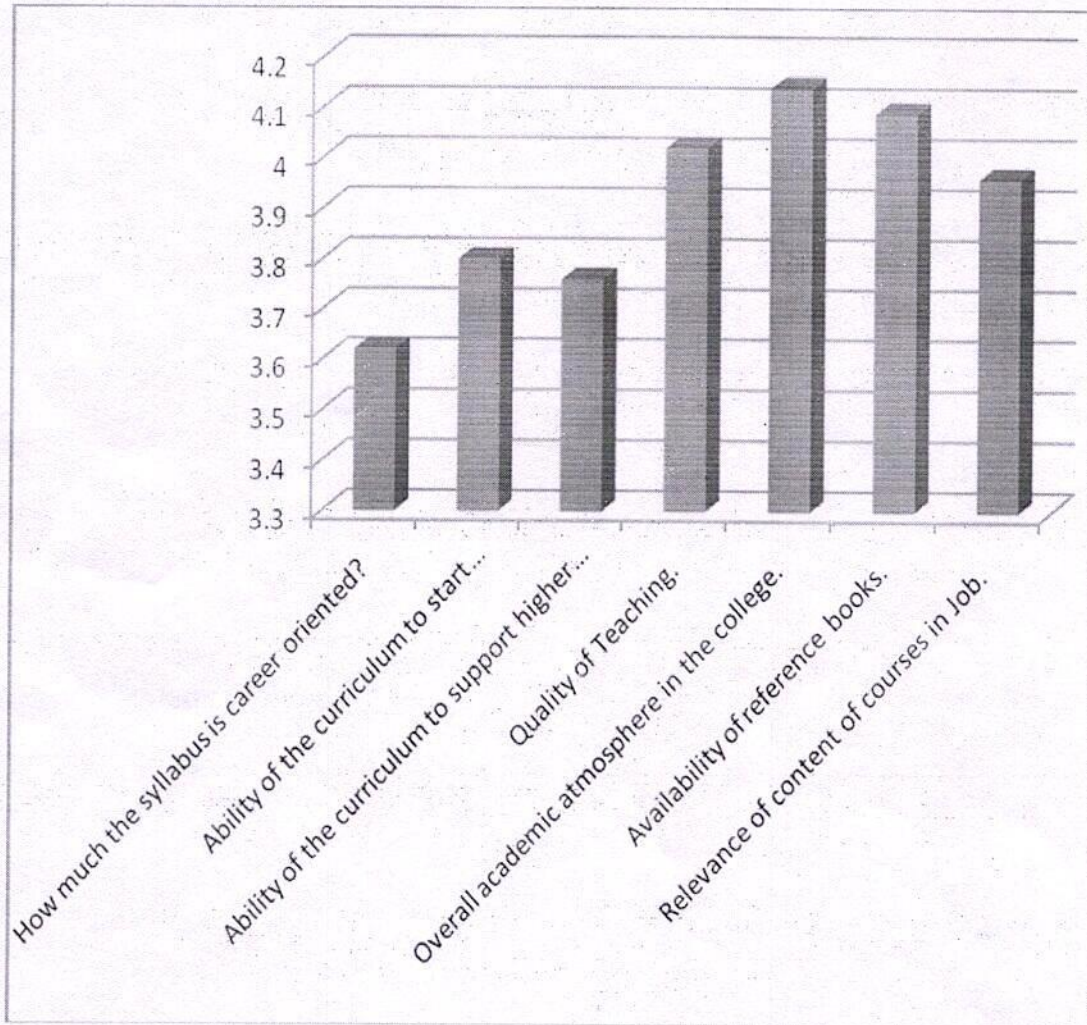
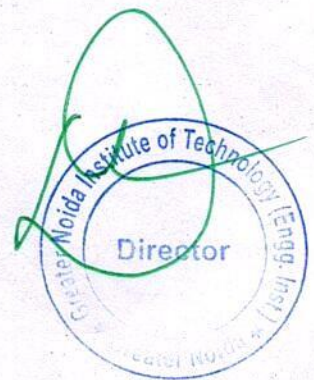
1. Final Year: 46
2. First Year: 46

#### Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.62	3.8	3.76	4.02	4.14	4.09	3.96



Students Feedback Average (Bar Chart)

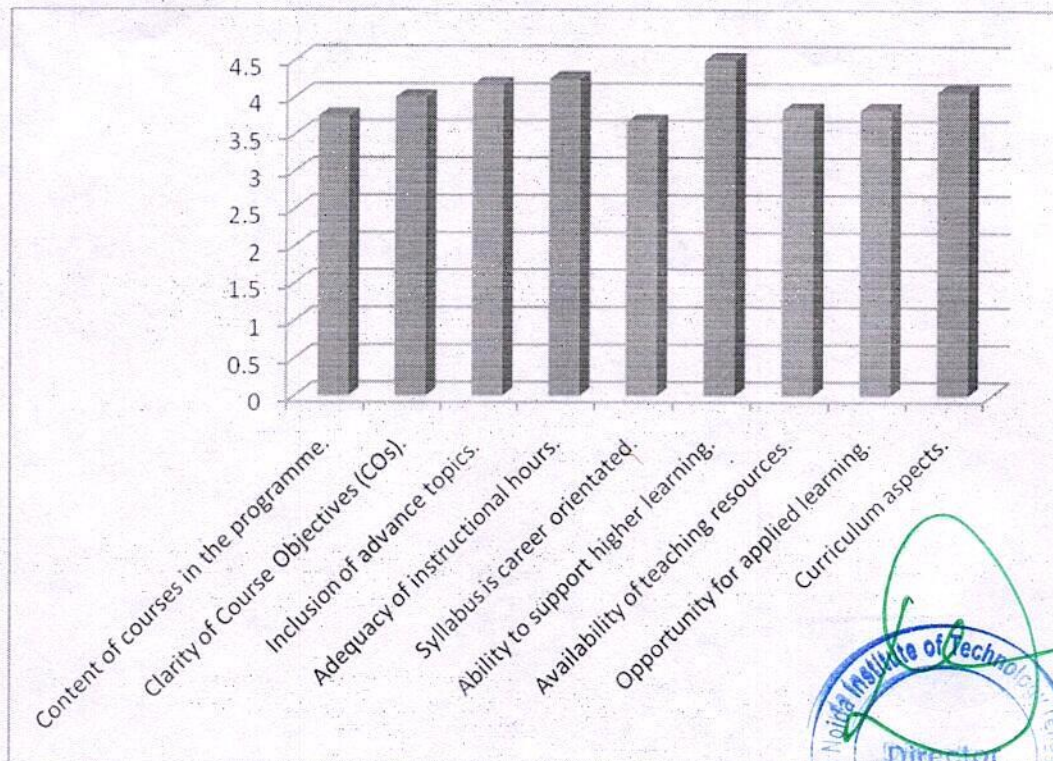
### B. Teachers Feedback

Feedback from the course teachers of MBA collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 12 teachers on the courses taught by them.

**Teachers Feedback Average**

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.75	4	4.17	4.25	3.67	4.5	3.83	3.83	4.08

**Teachers Feedback Average (Bar Chart)**




Director  
 Greater Noida Institute of Technology  
 Greater Noida

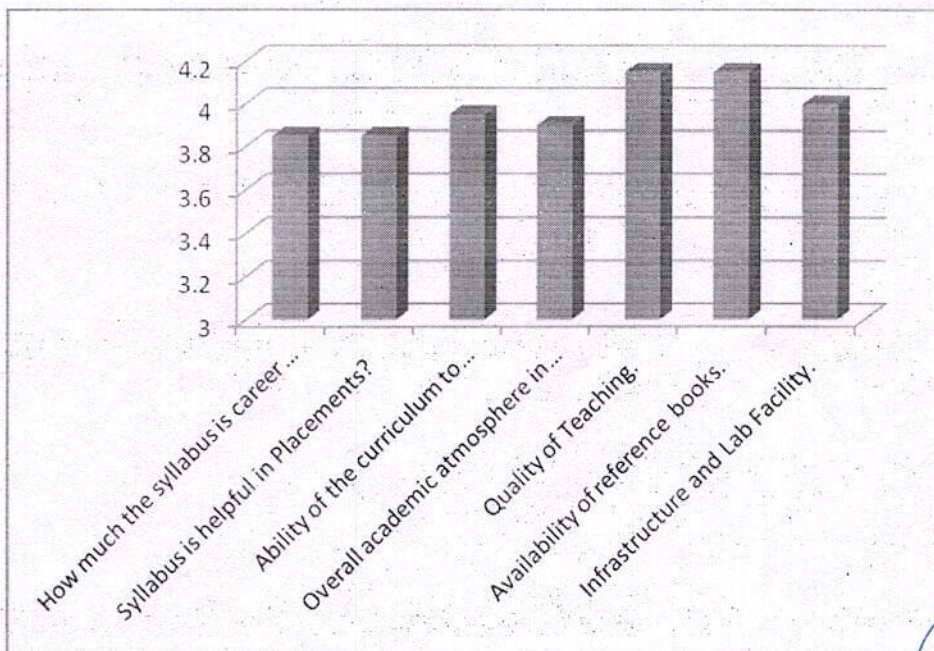
### C. Parents Feedback

Feedback from the Parents of the final year students of MBA collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 parents on the curriculum.

#### Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.85	3.85	3.95	3.9	4.15	4.15	4

#### Parents Feedback Average (Bar Chart)





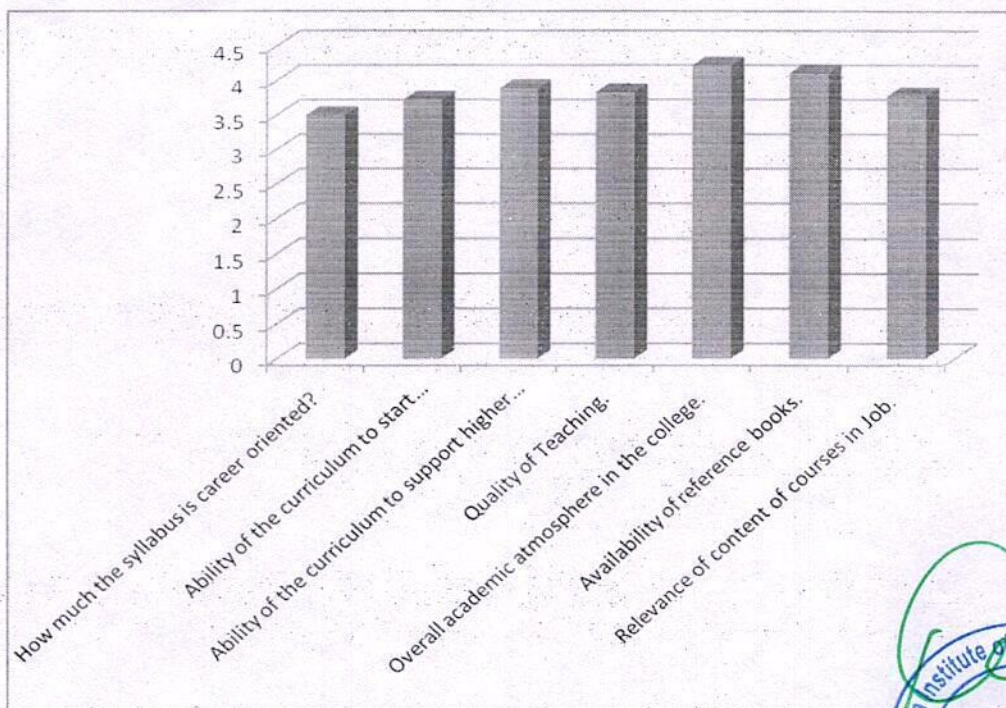
### D. Alumni Feedback

Feedback from the Alumni of MBA collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 18 Alumni on the curriculum.

**Alumni Feedback Average**

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.5	3.72	3.89	3.83	4.22	4.11	3.78

**Alumni Feedback Average (Bar Chart)**



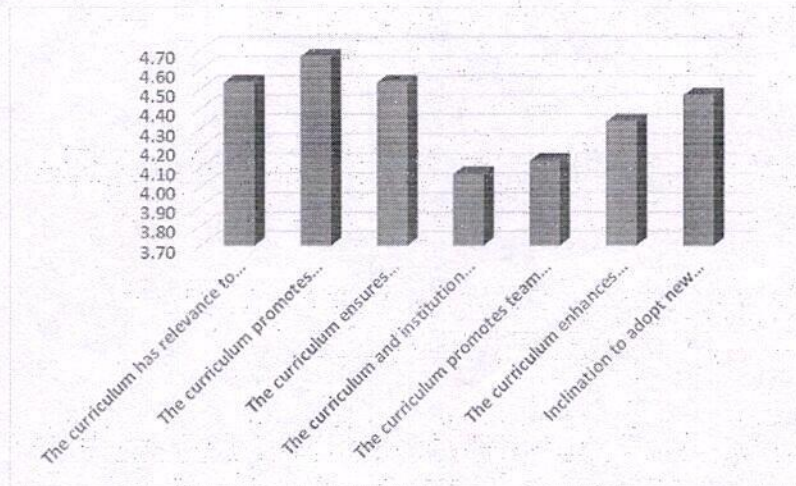
### E. Employers Feedback

Feedback from the Employers of the students of MBA collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

#### Employers Feedback Average

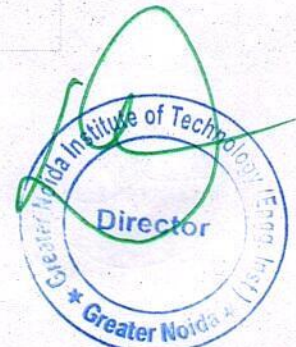
1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.53	4.67	4.53	4.07	4.13	4.33	4.47

#### Employers Feedback Average (Bar Chart)



Head of the Department

Department of MBA



Ref No: GNIOT(Engg. Inst)/Feedback/2019-20

Date: 22/12/2020

The Registrar  
Dr. A. P. J. Abdul Kalam Technical University,  
Lucknow.

Sub: Recommendations of courses that may be included in the AKTU curriculum in the academic session 2020-21.

Dear Sir,

This is to bring under your kind consideration that as an affiliated institution, we follow all University norms including the curriculum which is in compliance with AICTE. We understand that Dr APJ AKTU curriculum includes all the essential core courses that are crucial for competitive exams and placements and is regularly updated to meet industry requirements.

As part of an institutional process, we have collected curriculum related feedback from major stakeholders - students, parents, alumni, faculty members, and employers. On the basis of the input received from this feedback, we wish to put forth some recommendations that may be included in the AKTU curriculum in the next academic session 2020-21. The recommendations are summarized as follows:

1. **Common for all engineering branches:** Microsoft Training Program may be included in the curriculum for all branches as it will be useful to students in their workplace.
2. **B.Tech Computer Science & Engineering and B.Tech Information Technology:** Courses related to Data Science may be included in the syllabus, based on growing demands of the industry.
3. **B.Tech Electronics & Communication Engineering:** A course on Electromagnetic Field Theory may be added to the curriculum.
4. **B.Tech Civil Engineering:** A theory course on Open Channel Flow may be included in the syllabus.

The above is for your kind consideration and requesting to incorporate in the new syllabus.

Thanks &amp; Regards

